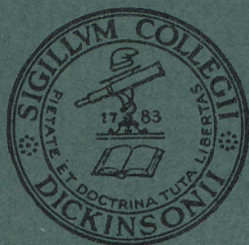


Dickinson College Bulletin



1936 - 1937

CATALOGUE NUMBER

MARCH, 1937

ANNOUNCEMENTS

1937 - 1938





WEST COLLEGE

DICKINSON COLLEGE BULLETIN

One Hundred Fifty-fourth Edition
1783-1937



1936-1937 ANNUAL SESSION

VOLUME XXX

No. 3

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DICKINSON COLLEGE BULLETIN

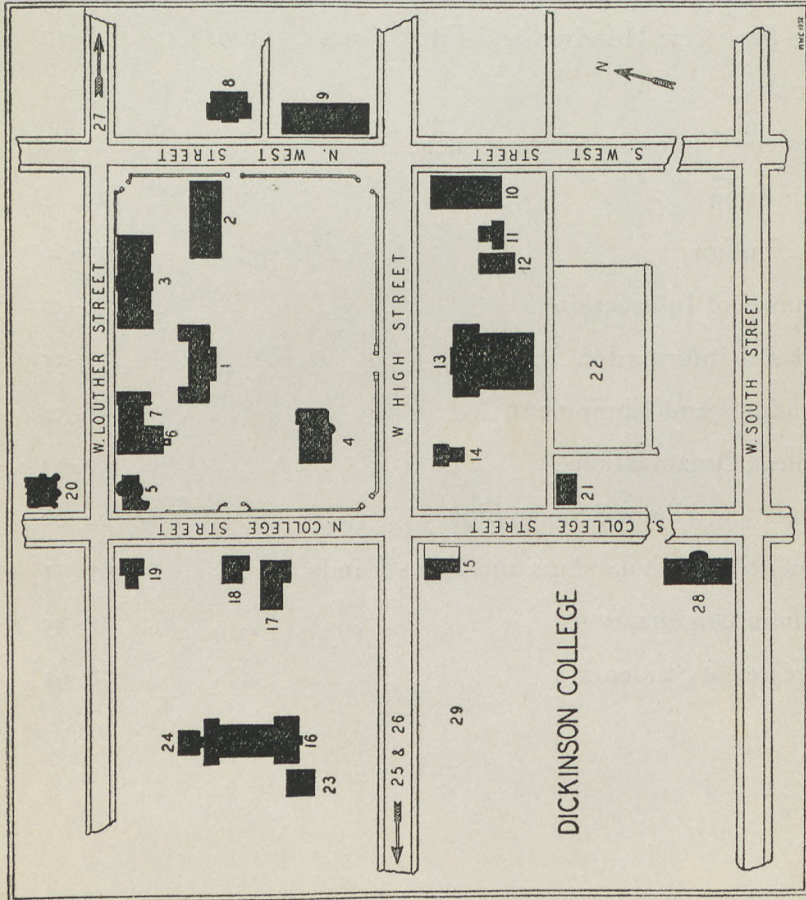
March, 1937

VOL. XXX—No. 3

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1. West College
2. East College
3. Tome Scientific Building
4. Bosler Library and Chapel
5. Psychology Building
6. Heating Plant
7. Old Gymnasium
8. Phi Delta Theta
9. Denny Hall
10. Allison M. E. Church
11. The President's House
12. Phi Kappa Psi
13. Alumni Gymnasium
14. Theta Chi
15. Faculty House
16. Conway Hall
17. Phi Kappa Sigma
18. Alpha Chi Rho
19. Sigma Alpha Epsilon
20. Kappa Sigma
21. Sigma Chi
22. Tennis-Courts
23. Faculty House
24. Infirmary
25. Biddle Field
26. Beta Theta Pi
27. Metzger Hall
28. School of Law
29. New Campus and Baird Biology Building



Dickinson College—Grounds and Buildings. See also page 56

COLLEGE CALENDAR

1936-1937

FIRST SEMESTER

September 17, Thursday, 2.30 First Semester begins.
November 26, Thursday Thanksgiving.
December 19, Saturday, 12.30 } Christmas Recess.
January 4, Monday, 8.30 }
January 21, Thursday Mid-year Examinations begin.
January 29, Friday, 12.30 First Semester ends.

SECOND SEMESTER

February 1, Monday, 8.30 Second Semester begins.
March 25, Thursday, 12.30 } Spring Recess.
April 5, Monday, 8.30 }
May 24, Monday Final Examinations begin.
June 4-7 Commencement.

1937-1938

FIRST SEMESTER

September 16, Thursday, 2.30 First Semester begins.
November 25, Thursday Thanksgiving.
December 18, Saturday, 12.30 } Christmas Recess.
January 3, Monday, 8.30 }
January 20, Thursday Mid-year Examinations begin.
January 28, Friday, 12.30 First Semester ends.

SECOND SEMESTER

January 31, Monday, 8.30 Second Semester begins.
April 8, Friday, 12.30 } Spring Recess.
April 19, Tuesday, 8.30 }
May 23, Monday Final Examinations begin.
June 3-6 Commencement.
September 15, Thursday, 2.30 First Semester begins, 1938.

BOARD OF TRUSTEES

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EDGAR R. HECKMAN, D.D.	<i>Secretary</i>
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Term Expires 1937

First Elected

1902 *LEMUEL T. APPOLD, PH.B., LL.B.	Baltimore, Md.
1933 EDWARD M. BIDDLE, A.B., LL.B.	Philadelphia
1923 WILLIAM BOYD, A.M.	Philadelphia
1933 S. M. DRAYER	Baltimore, Md.
1932 CHARLES C. DUKE	Baltimore, Md.
1932 ROBERT A. FEROE	Pottstown
1932 EDWIN H. HUGHES, D.D., LL.D.	Washington, D. C.
1935 FRANCIS J. MCCONNELL, D.D., LL.D.	New York City
1932 J. HORACE MCFARLAND, L.H.D.	Harrisburg
1934 HARRY L. PRICE, A.B., LL.B. (ALUMNI TRUSTEE)	Baltimore, Md.

Term Expires 1938

1916 PAUL APPENZELLAR, PH.B.	New York City
1906 J. HENRY BAKER, A.M.	Baltimore, Md.
1930 J. HOPE CALDWELL, A.M., LL.B.	New York City
1930 MERKEL LANDIS, A.M., LL.B. (ALUMNI TRUSTEE)	Carlisle
1935 CHARLES E. PETTINOS, PH.B., A.M.	New York City
1917 ROBERT F. RICH	Woolrich
1930 CHRISTIAN H. RUHL	Reading
1908 BOYD LEE SPAHR, A.M., LL.D.	Philadelphia
1904 C. PRICE SPEER	Chambersburg
1917 RUBY R. VALE, A.M., D.C.L.	Philadelphia

Term Expires 1939

1917 G. HAROLD BAKER, PH.B.	Aberdeen, Md.
1931 RAPHAEL S. HAYS, A.B.	Carlisle
1925 DEAN HOFFMAN, A.B.	Harrisburg

*Deceased, August 30, 1936

DICKINSON COLLEGE

First Elected

1915	LLOYD WELLINGTON JOHNSON, PH.B.	Brooklyn, N. Y.
1934	CHARLES W. KITTO, D.D.	Philadelphia
1914	JAMES H. MORGAN, PH.D., LL.D.	Carlisle
1923	ANDREW H. PHELPS	New York City
1935	ROBERT H. RICHARDS, A.M., LL.D.	Wilmington, Del.
1930	S. WALTER STAUFFER, PH.B. (ALUMNI TRUSTEE)	York
1919	JAMES G. STEESE, A.M., Sc.D.	San Antonio, Texas

Term Expires 1940

1930	LEWIS M. BACON, PH.B. (ALUMNI TRUSTEE)	Baltimore, Md.
1905	EDWARD M. BIDDLE, JR., PH.B., LL.D.	Carlisle
1923	JAMES W. COLONA, D.D.	Wilmington, Del.
1920	JOHN R. EDWARDS, D.D.	Jacksonville, Ills.
1928	MERRILL J. HALDEMAN, PH.B.	Thompsontown
1920	EDGAR R. HECKMAN, D.D.	Tyrone
1935	E. FOSTER HELLER, LL.B.	Wilkes-Barre
1920	JOHN M. RHEY, A.M., LL.B.	Carlisle
1928	ERNEST G. RICHARDSON, D.D., LL.D.	Philadelphia

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Faculty Members: F. P. Corson, *Chairman*; W. W. Landis, E. A. Vuilleumier.

*Deceased, August 30, 1936

THE FIRST ONE HUNDRED AND FIFTY YEARS

IN 1773 Thomas and John Penn, the Pennsylvania Proprietaries, deeded a lot in Carlisle to nine Carlisle citizens for a grammar-school site. The grammar school thus fostered was so prosperous that in 1782 steps were taken to advance its grade to that of an academy.

This proposal for an academy interested the eminent Dr. Benjamin Rush, in Philadelphia, so much that he proposed that the institution should be a college rather than an academy. The Carlisle constituency of the grammar school hesitated because of their poverty, but Rush secured substantial subscriptions for a college and finally persuaded them. They then applied for a college charter, which, indeed, was engineered through the General Assembly of the State by Rush himself. The charter thus secured bears date of September 9, 1783. Dr. Rush, a signer of the Declaration of Independence, was really the founder of the College, but it was named for his friend John Dickinson, "in memory of the great and important services rendered to his country by his Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution."

The trustees named in the charter organized six days after the grant of the charter at the home of President Dickinson, who was elected President of the Board, and continued in this office for twenty-five years, until his death in 1808. Two other meetings were held the same week in Philadelphia, one at the home of Dr. Rush and one at the City Hall.

These three meetings were preliminary only, but in April following, 1784, the first meeting of the trustees in Carlisle began the organization of a working college. James Ross, already in Carlisle as head of the grammar school, was elected Professor of Latin and Greek, and Dr. Charles Nisbet, of Montrose, Scotland, was called to be Principal.

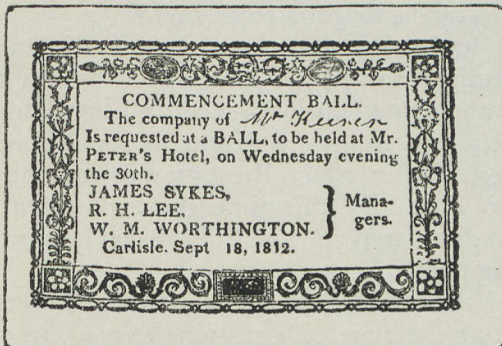
This remarkable Scotch Presbyterian, Charles Nisbet, was one of the great scholars of his time. As head and chief teacher

DICKINSON COLLEGE

at the College for eighteen years, he made a deep impression on the young men with whom he came in contact. The results of the work of those early years of the struggling College are astounding; the alumni record of the period is an honor roll composed of names of men who distinguished themselves in service to the State and the Church.

Four men were graduated in 1787; two became preachers and two were lawyers, one of the latter a judge of the United States District Court. Seven were graduated in 1788, two becoming heads of academies. Of the three members of the next class, one became a member of the Supreme Court of Pennsylvania. The four men of the next class furnished a member of the State Legislature, a framer of the Constitution of Ohio, and a president of Ohio University. The next class produced a United States Senator, a Governor of Illinois, a member of Congress, and two heads of academies.

The class of 1794 furnished presidents for Washington, St. John's and Jefferson colleges, a member of Congress, a United States Senator, and a Maryland judge. The next class, besides a member of Congress, a judge of a United States Court, and a member of the Pennsylvania Supreme Court, included the great Chief Justice Roger Brooke Taney, who served in many important positions. Taney was Chief Justice of the United States Supreme Court while another Dickinsonian, James Buchanan, of the Class of 1809, was President of the United



Mr. Keener of this invitation had been the room-mate of James Buchanan, afterwards President of the United States

DICKINSON COLLEGE

States and a third Dickinsonian, Robert Cooper Grier, of the Class of 1812, was an Associate Justice of the Supreme Court.

For twenty years instruction was given in the old grammar-school building, a small two-story brick structure on Liberty Avenue near Bedford Street, in the southeastern part of Carlisle. Since this location was unsatisfactory, various plans were proposed to obtain a better one, especially to purchase from the Government the old Barracks, built during the Revolution, known during Dr. Nisbet's time as "The Works." But nothing came of this effort, and the site was later used as the Carlisle Indian School, being now in service as the Medical Training School of the United States Army.

In 1799 the present college site, comprising a full town square, was purchased from the Penns for \$151.50. A commodious brick building was built upon it, but, as it neared completion, it was destroyed by fire in 1803. Sympathy for this misfortune was widespread, and subscriptions for a new edifice came from all directions. President Jefferson gave a hundred dollars and Count de la Luzerne, the French minister, headed one subscription list, while upon another appeared the names of seventeen members of Congress. The plans and specifications were prepared by Benjamin Latrobe, the United States Government architect, then busy in planning the new Capitol building at Washington, and it was by reason of his ability that the present superb example of colonial architecture, West College, took the place of the original brick building.

Dr. Rush had originally planned that Dickinson College should be Presbyterian to the core, but as he saw the need of state aid, he abandoned his insistence, and the charter obtained was absolutely free from any denominational bias. The College, however, was in effect Presbyterian for the fifty years from 1783 to 1832. By this time the endowment Rush had gathered was dissipated and the College was compelled to close for lack of support.

It chanced that the Methodists of the region were planning for a college at the time. Discussions ensued, in consequence of which the trustees resigned in groups and successors were elected from names submitted by the Baltimore and Phila-

DICKINSON COLLEGE

delphia Conferences of the Methodist Episcopal Church. These trustees, after careful preparation, reopened the College. For over one hundred years they and their successors have happily conducted the College without denominational restrictions. The trustees are self-perpetuating, except four elected by the organized alumni.

During this century Dickinson College has had a steady growth. It has now a fine plant of a dozen buildings, mostly stone, of colonial architecture and distinctive charm. These are grouped on or about the campus of eight acres purchased in 1799. To this has recently been added an adjacent tract of twelve acres, available for future development. In addition, there are athletic fields of approximately ten acres.

The physical plant of Dickinson is conservatively appraised at a value of \$1,500,000. The invested endowment is at present over \$1,000,000, and this endowment has been so well invested that, despite the depression, every dollar of trustee investment has paid its full income.

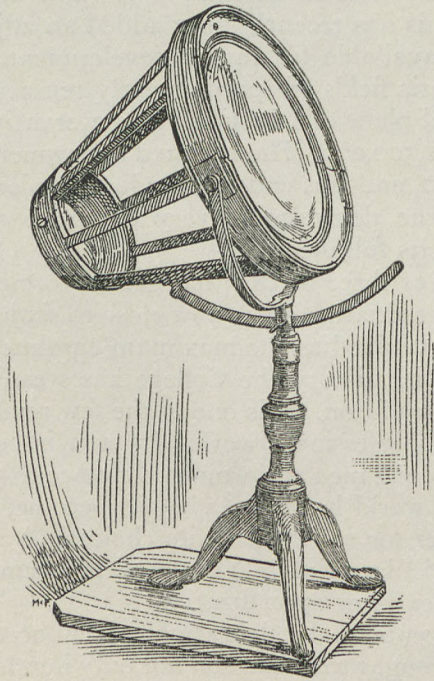
The faculty of three in 1833 has grown to more than forty, and the undergraduate body is now close to six hundred, which the trustees have fixed as the maximum enrolment.

Throughout its history the College has steadily adhered to its liberal arts tradition. It is one of the few remaining colleges attempting no professional work. Its aim is cultural, and it plans to give young men and women a chance to get acquainted with what the world has done and has become, and thus prepare themselves for subsequent life choices. A recent student of college curricula writes, "Your College seems not to have succumbed to extreme specialization."

The Sesquicentennial celebration which occurred October 19-22, 1933, brought to Dickinson not only hundreds of alumni, including many men and women of distinction, but a remarkable convocation of the great college educators of America, including also a graduate representing the University of Edinburgh, from which came Dickinson's first "Principal," the famous Dr. Charles Nisbet. Of the 170 colleges, universities, professional schools, academies, and learned societies represented at this celebration, only eleven had been chartered earlier than Dickinson.

DICKINSON COLLEGE

At the time of this Sesquicentennial celebration there was published a memorable volume of some 460 pages and 41 illustrations, prepared by President James Henry Morgan, entitled "Dickinson College: The History of One Hundred and Fifty Years, 1783-1933," from which some data are included in this catalogue number. Students, alumni, and all interested are referred to this volume, obtainable at the College Office.



Joseph Priestley's Burning Glass, owned by Dickinson College

FACULTY

FRED PIERCE CORSON, A.B., A.M., B.D., D.D., LITT.D., LL.D., *President.*

A.B., Dickinson College, 1917, A.M., 1920; B.D., Drew University, 1920; D.D., Dickinson College, 1931, Syracuse University, 1933; Litt.D., University of Maryland, 1936; LL.D., Western Maryland College, 1936, Allegheny College, 1936, Franklin and Marshall College, 1936.

GILBERT MALCOLM, PH.B., LL.B., A.M., *Executive Secretary and Alumni Secretary.*

Ph.B., Dickinson College, 1915; LL.B., Dickinson School of Law, 1917; A.M., Dickinson College, 1917.

BRADFORD OLIVER McINTIRE, A.B., A.M., PH.D., *Professor Emeritus of English Literature.*

A.B., Wesleyan University, 1883, A.M., 1886; Ph.D., University of Pittsburgh, 1896.

WILLIAM WEIDMAN LANDIS, PH.B., A.M., Sc.D., *Susan Powers Hoffman Professor of Mathematics, Dean of the Sophomore Class.*

Ph.B., Dickinson College, 1891, A.M., 1894; Sc.D., Franklin and Marshall College, 1906.

CORNELIUS WILLIAM PRETTYMAN, A.B., PH.D., *Professor of German Language and Literature, Dean of the Senior Class.*

A.B., Dickinson College, 1891; Ph.D., University of Pennsylvania, 1899.

MONTGOMERY PORTER SELLERS, PH.B., A.M., LITT.D., *Martha Porter Sellers Professor of Rhetoric and the English Language.*

Ph.B., Dickinson College, 1893, A.M., 1894; Litt.D., Hamline University, 1918.

*LEON CUSHING PRINCE, A.B., A.M., LL.B., LITT.D., *Professor of History.*

A.B., Dickinson College, 1898; LL.B., Dickinson School of Law, 1900; A.M., Dickinson College, 1900; Litt.D., Albright College, 1917.

*Deceased, January 31, 1937

DICKINSON COLLEGE

GAYLARD HAWKINS PATTERSON, A.B., A.M., PH.D., *Professor of Sociology.*

A.B., Ohio Wesleyan University, 1888; A.M., Harvard University, 1893; Ph.D., Yale University, 1890.

FORREST EUGENE CRAVER, A.B., A.M., *Professor of Physical Education.*

A.B., Dickinson College, 1899, A.M., 1901.

HERBERT WING, JR., A.B., A.M., PH.D., *Professor of Greek Language and Literature.*

A.B., Harvard University, 1909; A.M., University of Wisconsin, 1911, Ph.D., 1915.

WILBUR HARRINGTON NORCROSS, A.B., A.M., PH.D., *R.V.C. Watkins Professor of Psychology, Dean of the Junior Class.*

A.B., Dickinson College, 1907, A.M., 1913; Ph.D., Johns Hopkins University, 1920.

ERNEST ALBERT VUILLEUMIER, B.S., PH.D., *Dean of the College and Professor of Chemistry.*

B.S., University of Pennsylvania, 1914; Ph.D., University of Berne, 1918.

CLARENCE JOHNSON CARVER, A.B., A.M., PH.D., *Professor of Education, Secretary of the Faculty.*

A.B., Dickinson College, 1909; A.M., New York University, 1915, Ph.D., 1917.

LEWIS GUY ROHRBAUGH, A.B., A.M., B.D., PH.D., *Professor of Philosophy and Religion, Dean of the Freshman Class.*

A.B., Dickinson College, 1907, A.M., 1910; B.D., Drew Theological Seminary, 1910; Ph.D., State University of Iowa, 1922.

MILTON WALKER EDDY, B.S., M.S., PH.D., *Professor of Biology.*

B.S., Northwestern University, 1910, M.S., 1912; Ph.D., University of Pennsylvania, 1929.

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ARTHUR VAUGHAN BISHOP, B.S., A.M., PH.D., *A. J. Clarke
Professor of Latin Language and Literature.*

B.S., Virginia Polytechnic Institute, 1906; A.M., University of Virginia,
1911, Ph.D., 1913.

PAUL HERBERT DONEY, A.B., S.T.B., A.M., PH.D., *Thomas
Beaver Professor of English Literature.*

A.B., Willamette University, 1920; S.T.B., Boston University School of
Theology, 1925; A.M., Harvard University, 1926, Ph.D., 1928.

WELLINGTON AMOS PARLIN, A.B., M.S., PH.D., *Professor of
Physics.*

A.B., Simpson College, 1921; M.S., University of Iowa, 1922; Ph.D.,
Johns Hopkins University, 1929.

JOHN C. M. GRIMM, A.B., A.M., PH.D., *Professor of Romance
Languages.*

A.B., Ohio State University, 1911, A.M., 1912; Ph.D., University of
Pennsylvania, 1916.

JOSEPHINE BRUNYATE MEREDITH, A.B., A.M., *Dean of Women,
Associate Professor of English.*

A.B., Dickinson College, 1901, A.M., 1902.

MULFORD STOUGH, A.B., A.M., *Associate Professor of History.*

A.B., Washington and Lee University, 1911; A.M., University of Penn-
sylvania, 1925.

MARY BUCKLEY TAINTOR, A.B., A.M., *Associate Professor of
Romance Languages.*

A.B., Ripon College, 1911; A.M., Leland Stanford Jr. University, 1918.

HORACE ELTON ROGERS, A.B., M.S., PH.D., *Associate Professor
of Chemistry.*

A.B., Dickinson College, 1924; M.S., Lafayette College, 1925; Ph.D.,
Princeton University, 1930.

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CORNELIUS WINFIELD FINK, A.B., A.M., *Associate Professor of Economics and Political Science.*

A.B., Muskingum College, 1914; A.M., Ohio State University, 1924.

RUSSELL IRVIN THOMPSON, A.B., PH.D., *Associate Professor of Education and Psychology.*

A.B., Dickinson College, 1920; Ph.D., Yale University, 1932.

ALBERT HORWELL GERBERICH, A.B., A.M., PH.D., *Associate Professor of Modern Languages.*

A.B., Dickinson College, 1918; A.M., University of Pennsylvania, 1926; Ph.D., Johns Hopkins University, 1932.

RALPH SCHECTER, A.B., *Director of Music and Associate Professor of English.*

A.B., University of Illinois, 1916.

FRANK AYRES, JR., B.S., M.S., *Associate Professor of Mathematics.*

B.S., Washington College, 1921; M.S., University of Chicago, 1927.

CHARLES L. SWIFT, A.M., *Associate Professor of English.*

A.M., Dickinson College.

ELMER CHARLES HERBER, A.B., A.M., *Instructor in Biology.*

A.B., Ursinus College, 1925; A.M., University of Pennsylvania, 1929.

JAMES PEARSALL EARP, B.S., A.M., PH.D., *Instructor in Sociology.*

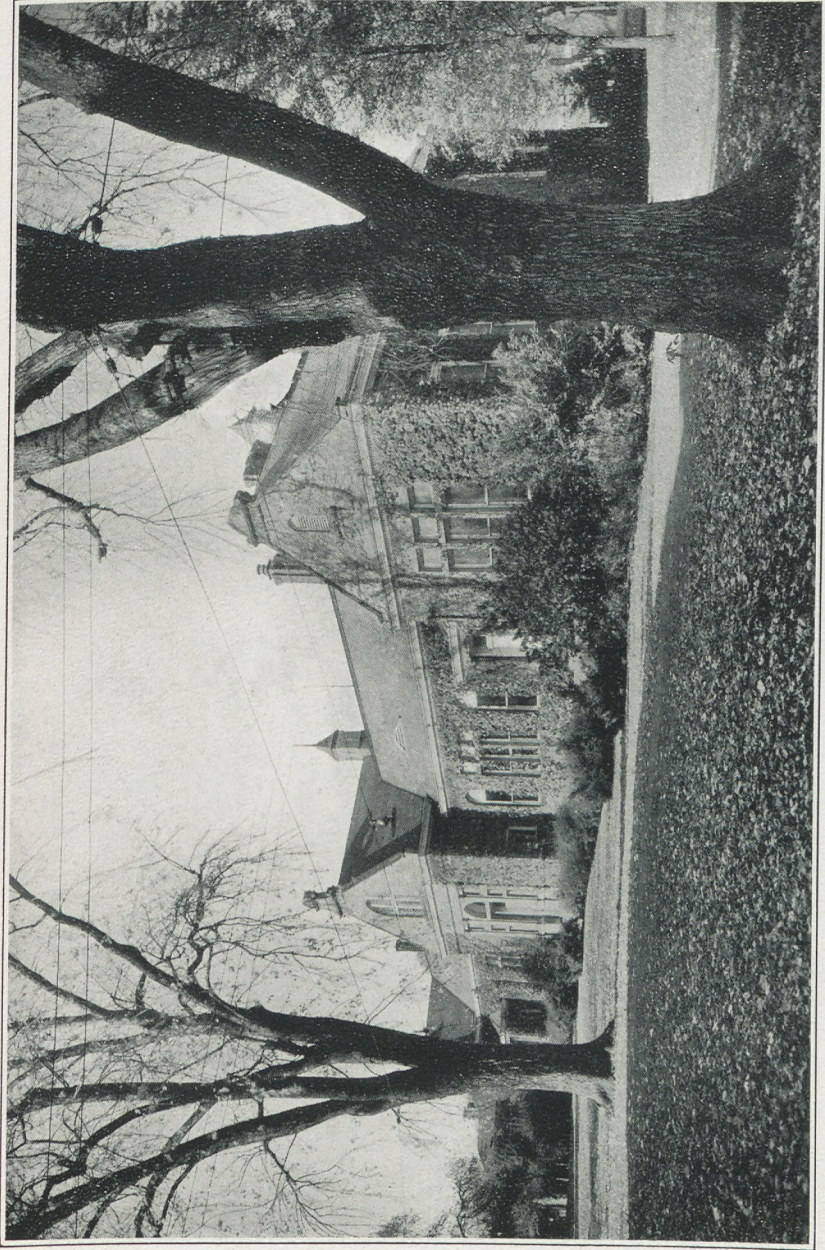
B.S., University of Pennsylvania, 1925; A.M., Columbia University, 1926; Ph.D., Northwestern University, 1933.

CANDLER LAZENBY, A.B., A.M., *Instructor in German.*

A.B., Birmingham Southern College, 1930; A.M., Vanderbilt University, 1933.

WHITFIELD JENKS BELL, JR., A.B., *Instructor in History.*

A.B., Dickinson College, 1935.



TOME SCIENTIFIC BUILDING



EAST COLLEGE

DICKINSON COLLEGE

RICHARD HENRY MACANDREWS, *Instructor in Physical Education.*

MARY GANOE REHFUSS, B.S., *Director of Physical Education for Women.*

B.S., Temple University.

FRANK ALFRED MADER, A.B., *Assistant in English.*

A.B., Dickinson College, 1936.

MAY MORRIS, Ph.B., *Librarian.*

Ph.B., Dickinson College, 1909; Graduate, Pratt Institute School of Library Science, 1917.

ISABELL THOBURN McMASTER, A.B., B.S., *Assistant Librarian.*

A.B., Mount Union College, 1929; B.S. in Library Science, Western Reserve University, 1931.

MILDRED CAROLINE STRAKA, *Cataloguer.*

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Registrar

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Assistant Treasurer and Superintendent of Grounds and Buildings

BERTHA HOFFMAN
Assistant Treasurer

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College Physician for Men

CALVIN R. RICKENBAUGH, M.D.
College Physician for Women

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Acting Graduate Manager of Athletics

CHARLES L. SWIFT, A.M.
Director of Publicity

AMY FISHER, A.M., AND MARY EVANS ROSA, A.M.
Curators of Dickinsoniana Room

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Secretaries

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AND ROHRBAUGH

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PROFESSORS WING, FINK, SCHECTER AND MR. SWIFT

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DONALD E. AUSTIN *Undergraduates*

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President of the New York Stock Exchange
Commencement Address, June 8, 1936

FRANCIS JOHN McCONNELL, LL.D.
Bishop, Methodist Episcopal Church
Matriculation Sunday, September 20, 1936

PITMAN B. POTTER, Ph.D.
Chapel Lecture, October 1, 1936

W. H. HITCHLER, LL.D.
Dean of the Dickinson School of Law
Chapel Lecture, October 6, 1936

EDWIN HOLT HUGHES, LL.D.
Bishop, Methodist Episcopal Church
Sunday, October 25, 1936

BOYD EDWARDS, LL.D.
Headmaster, The Mercersburg Academy
Chapel Lecture, November 24, 1936

HERBERT WELCH, LL.D.
Bishop, Shanghai Area, Methodist Episcopal Church
Chapel Lectures, December 1 and 2, 1936

RAYMOND L. FORMAN, D.D.
Minister, St. Paul's Methodist Episcopal Church, New York City
Chapel Lecture, December 17, 1936

FREDERICK R. GRIFFIN, D.D.
Minister, First Unitarian Church, Philadelphia
Chapel Lecture, January 6, 1937

DICKINSON COLLEGE

JACOB S. PAYTON, D.D.

Editor, The National Methodist Press, Washington, D. C.

Chapel Lecture, February 25, 1937

WILLIAM PEARSON TOLLEY, LL.D.

President, Allegheny College, Meadville

Scholarship Recognition Reception, February 25, 1937

ALBERT E. DAY, D.D.

Minister, Mount Vernon Place Methodist Episcopal Church, Baltimore

Chapel Lecture, March 11, 1937

JOHN S. LADD THOMAS, D.D.

Minister, First Methodist Episcopal Church, Germantown

Chapel Lecture, April 7, 1937

CHRISTIAN GAUSS, LL.D.

Dean of Princeton University

Fiftieth Anniversary of Alpha Chapter of Phi Beta Kappa, May 1, 1937

DEGREES CONFERRED BY
THE COLLEGE

COMMENCEMENT

June 8, 1936

I. HONORIS CAUSA

LL.D.—Doctor of Laws

ARTHUR J. HEPBURN, Long Beach, Calif.
FRED GARRIGUS HOLLOWAY, Westminster, Md.
W. ALFRED VALENTINE, Wilkes-Barre.

Sc.D.—Doctor of Science

CHARLES RANSOM REYNOLDS, Washington, D. C.

Sc.D. in Econ.—Doctor of Science in Economics

CHARLES R. GAY, New York City

D.D.—Doctor of Divinity

ROY NEWTON KEISER, Philadelphia.
GEORGE HENRY KETTERER, Altoona.

DICKINSON COLLEGE

II. IN CURSU

A.B.—Bachelor of Arts

Jack Frederick Aschinger	Richard Livingston Kunkel
Mary Jane Boswell	Harris John Latta, Jr.
Arthur Garber Bouton	Jessie Whitten Lenker
William Isaac Brassington	Raymond Francis Lowery
David Owen Brubaker	Sherwin Taylor McDowell
Isabel Dorothy Byers	Frank Alfred Mader
Helen Ruth Carl	John Witherspoon Mole
Richard Crankshaw, III	Emma Louise Pflueger
Adelaide Lenora Crouse	Mary Elizabeth Ralston
Philip Franklin Detweiler	Renee Renetta Reinert
William Harrison Dodd	Kenneth Clifford Spengler
Howard Lynn Edwards	John Edgar Stambaugh
Idamae Elizabeth Folk	James Ezra Kenneth Stephens
Naomi Alice Gibson	Mary Richards Stevens
Evelyn Rosalie Gutshall	Reginald Mikami Suzuki
Margaret Ritchie Hagerling	John Montgomery Swomley, Jr.
Marjorie Ethel Helms	Robert John Trace
Margaret Douglas Jackson	Ruth A. Trout
John Harold James	Fritz Voehringer
Harold Frey Kerchner	Erwin Wickert
William Edward Kerstetter	Josephine Alberta Williams
Elmer Leroy Kimmell	Walter Wilson Woodal

Ph.B.—Bachelor of Philosophy

William Ackerman	William Davison Gordon
Paul Nelson Artley	Barbara Fogelsanger Harris
Emma June Bietsch	Mary Christine Keown
Leonard Richard Blumberg	Charles Joseph Kocevar
Aaron Borish	Charles Maynard Koontz
John Brooke Care	William Ellis Kurtzhalz
Charlotte Beetem Chadwick	Robert Lynn McCartney
Mildred Gertrude Chase	George Bishop Marshall, Jr.
John Wesley Clark	Klein Stevens Merriman
Virginia Louise Clark	Nicholas Nayko
John Millard Creveling	John Arnold Novack
Daniel Knittle Davis	Carl Domenic Paone
William Holt Eastman	Rowland Brooke Porch
John Howland Eaton	Lee Wilson Raffensperger
Mary Martin Elliott	Dorothy Virginia Reeve
George Hoover Eppley	William Witman Reiley
Edward Elias Flutie	Charles Richard Rogers
Howard Craig Gale	Joseph Gifford Scarborough
Elizabeth Bramwell Goodyear	Vernon Hartman Schantz

DICKINSON COLLEGE

Helen Jeannette Schreadley
 Peter Sivess
 John Febiger Spahr
 Samuel Hamilton Spragins, Jr.
 Charles Richard Stover
 Catherine Elizabeth Stuart
 James Edwin Taylor, Jr.

*Charles Gray Thrush
 Ruth Sinclair Wieder
 Clarence Hatfield Winans
 Elizabeth Mathilda Wittfoot
 Earl William Wolfe
 Paul Woodward

Sc.B.—Bachelor of Science

Frederick Charles Benfield
 Edwin Hoffer Blessing
 Harold Burton Canada
 Herman Oscar Dreskin
 James S. D. Eisenhower, Jr.
 Rowland Burton Engle
 Jack Lane Fine
 Chester Robert Gaines
 John Vincent Hawbecker
 George Gross Hibbs
 J. Armond Jacobs
 Paul Victor Kiehl

Thurston Lynch
 Marian Alice McKinney
 Samuel Harper Myers
 Vincent Anthony Nacrelli
 Lloyd Sylvester Persun, Jr.
 Edward Cowell Raffensperger
 Charles Jordan Shapiro
 Leo Stern
 Charles Albert Vogelsong, Jr.
 Thomas Edison Wagner, Jr.
 George Joseph Weisbaum
 Sam Wilker

LL.B.—Bachelor of Laws

Della J. Angst
 Robert L. Blewitt
 Edwin M. Buchen
 John A. Cherry
 J. Arnold Crisman
 Theodore Eichorn, Jr.
 William P. Geary
 Spenger G. Hall
 Esdras F. Howell
 Paul B. Joslin
 Walter R. Kershner
 Frank E. Kiefer
 Sidney L. Krawitz
 George F. McGuigan

John W. Mahaley
 William R. Mark
 George W. Musser
 Michael H. Sheridan
 Frank A. Sinon
 E. Mac Troutman
 Millard A. Ullman
 Neil J. Ward
 W. Bertram Waychoff
 James D. Williamson
 Richard R. Wolfrom
 DeHaven C. Woodcock
 J. Francis Yake, Jr.
 J. Leslie Zimmerman

*Deceased, November 3, 1936

ADMISSION

Students are admitted to the College in one of three ways:

1. By passing College Entrance Board Examinations.
2. By presenting a satisfactory certificate from an approved secondary school.
3. By examination at Dickinson College.

The College Entrance Examination Board will hold examinations in June at nearly four hundred points in the United States and abroad. A list of places at which examinations are held is published. Detailed definitions of the requirements in all examination subjects are given in a circular of information. Upon request to the Secretary of the College Entrance Examination Board, a single copy of this document will be sent to any teacher. All candidates wishing to take these examinations should make application by mail to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. Blank forms for this purpose will be mailed by the Secretary of the Board to any teacher or candidate upon request by mail. The applications and fees (\$10) of all candidates who wish to take the examinations should reach the Secretary of the Board not later than May 27.

Graduates from literary courses of approved secondary schools should meet the requirements for admission, if they graduate in the upper half of their school classes.

REQUIRED FOR ADMISSION TO DICKINSON COLLEGE

Elementary Algebra	1½ units
English	3 units
Foreign Language, One	2 units
Plane Geometry	1 unit

Eight other units are required, at least seven of which must be from the list of subjects below; and the remaining one unit may be in another subject for which secondary school credit has been given.

Spanish	2 or 3 units
French	2, 3, or 4 units
German	2, 3, or 4 units
Greek	2 or 3 units
History	2 or 3 units
Latin	2, 3, or 4 units
Science	1, 2, or 3 units
Solid Geometry	½ unit
Trigonometry	½ unit

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COURSES OF STUDY

The College offers three parallel courses in the Liberal Arts and Sciences, leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science.

In the course leading to the degree of Bachelor of Arts, some college Latin or Greek is required; in the course leading to the degree of Bachelor of Science a larger amount of work in science is required. By the end of the course a candidate for the degree of Bachelor of Science shall have completed five courses in Science from the following group—Biology C, 11-12, General Zoölogy, 23-24, Chemistry C, 11-12, Chemistry F, 25-26, Chemistry I, 51-52, Physics C, 11-12, Physics F, 31-32, or Physics J, 43-44.

REQUIREMENTS FOR GRADUATION

1. 128 semester hours of college work, in addition to Physical Education.

2. Required courses.

(a) English 1-2 (A), English 3-4 (B) or English 5-6; History 1-2 (Aa) or 3-4 (Am); Mathematics 1 and either 4 or 6 or 8 (A).

(b) By the end of the Senior year, each student shall have met the college requirements in two languages, that is, two years' work in one language and three years' in another. Preparatory work, successfully continued in College, may reduce this language requirement by one or two years' college work in either language; the amount to be determined by the Faculty in each case. The student may, however, substitute more intensive work in one language. In this event, French 41-42 (D), 51-52 (F), 61-62 (G), or 63-64 (H), German 41-42 (G), Greek 81-82 (C), or Latin 21-22 (B) will be required. Any language begun in College must be continued at least two years.

(c) Eight semester hours in Biology, Chemistry, or Physics. For the degree of Bachelor of Science, four other courses in Science are required. See Courses of Study above.

3. A Major of 18 semester hours.

4. A Minor of 12 semester hours.

5. An average grade of 70 per cent, or above, for the entire course.

NOTE. Responsibility rests with the student for the election of such courses as will satisfy these requirements.

CURRICULUM

SUMMARY OF REQUIREMENT

FRESHMAN YEAR

<i>Required</i>	Hours
Rhetoric and Composition (English 1-2, A)	6
English Literature with Cultural Background (English 3-4, B)	4
History 1-2 or 3-4	4
Mathematics 1 and 4 or 6 or 8 (A)	6

Electives

*French, German, Spanish (if presented for entrance), Greek, or Latin . 6

One of the following groups:

Bible and Philosophy, 6 hours	} 6 or 8
†Biology or Chemistry, 8 hours		
A second language, 6 hours		

32 or 34 hours

SOPHOMORE YEAR

<i>Required</i>	Hours
Language, if not completed in Freshman year	6
Science: Biology or Chemistry or Physics, if not completed in Freshman year	8
Two of the following semester courses:	
Bible, Philosophy, Psychology, Social Science, if not taken Freshman year	6

Elective

Courses numbered below 30 in any department. Courses above 30 may be elected only with the approval of the head of the department . 12

32 hours

*Candidates for the Bachelor of Arts degree should elect Latin or Greek as one of their languages in the Freshman year.

†Candidates for the Bachelor of Science degree should elect Biology or Chemistry in the Freshman year.

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JUNIOR AND SENIOR YEARS

Courses of the Junior and Senior years are divided into four subject groups. Within these groups students will elect their Majors and Minors, and their other Electives according to specifications that follow. These regulations aim to provide for both Concentration and Distribution in college work.

Group 1. English, French, German, Greek, Latin, Spanish.

Group 2. Economics, History, Political Science, Sociology.

Group 3. Bible, Education, Philosophy, Psychology.

Group 4. Biology, Chemistry, Mathematics, Physics.

MAJORS AND MINORS

Courses numbered above 20 and language courses of the second year and beyond will satisfy the Major and Minor requirements. Majors and Minors may be taken from the same group but not from the same department. The departments are Bible, Biology, Chemistry, Economics, Education, English, French, German, Greek, History, Latin, Mathematics, Philosophy, Physics, Political Science, Psychology, Sociology, and Spanish.

In addition to the minimum Major and Minor requirements, candidates may elect not more than eight additional hours in each of the departments in which Majors and Minors are taken.

After Major and Minor requirements are met, the remaining electives must be so chosen that a student shall have at least six hours of the courses designated for Majors and Minors in each of at least three of the four groups.

Students in their Junior or Senior years may elect from the courses numbered below 20 only with the consent of the Faculty. The hours of credit for such courses, if elected, may be reduced.

While the above regulations will apply to practically all students, they may be so modified as to meet the needs of any outstanding student whose special aims and abilities seem to require it. Such modification will be allowed by the Faculty only on recommendation of some department head and the Board of Deans.

REGULATIONS CONCERNING ELECTIVES

1. Choice of electives for the Sophomore, Junior, and Senior years shall be made in April and shall have the approval of the Class Dean. Change in electives may be made with the consent of the Class Dean

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before the opening of any semester, but later changes may be made only with Faculty approval.

2. Elective studies in excess of the prescribed number of hours may be taken if, in the judgment of the Faculty, such additional work will not interfere with the regular work. No member of the Junior or Senior class, however, may take more than 17 hours of work if the general average for the preceding year was less than 75. For hours in excess of 17, an extra charge is made.

3. A course in which failure has occurred and which is to be repeated, and the required work of a previous class shall take precedence over all other work.

HONORS IN A SPECIAL DEPARTMENT

A student who shows exceptional ability and interest in a particular subject is eligible under certain conditions to undertake special work leading to Honors in that department. Such work shall be directed by the professor of the student's major subject. Conferences between student and professor are held as often as may seem necessary. This work must be begun in February of the student's Junior year and continued through his Senior year. The total amount of work done in this year and a half of special study shall be the equivalent of eight semester hours.

Preliminary Requirements.—In order to be eligible to undertake an Honor Course, the student must meet the following requirements:

1. He should have a scholastic standing of A in his major subject.
2. He must have made in all the work taken during the Sophomore year and the first semester of the Junior year an average grade of not less than B.
3. Written application must be made to the Committee on Honor Courses by February 15 of the year in which the special work is to be begun.

Additional Requirements.—To attain Honors in a special department, the student must satisfy the following additional requirements:

1. Make an average of at least B in all the work of the college course.
2. Complete the major requirement of the department in which honor work is being done, and secure in all work completed in that department an average grade of A.
3. Present an acceptable thesis dealing with some phase of the chosen field of study.
4. Pass oral or written examinations in all honor work to the satisfaction of the department in which that work is taken.
5. Finish special work, including thesis, by May 15 of the Senior year.

COURSES OF INSTRUCTION

Below are given, in alphabetical order, the departments of instruction, with a description of the courses offered under each.

Credit for courses is based on the supposition that two hours of study accompany each period of recitation or lecture.

The College reserves the right to withdraw any course when the enrolment does not justify its continuation.

The classification of courses is as follows:

Numbers 1 to 9: Elementary courses (Freshman courses mainly).

Numbers 10 to 19: Sophomore courses mainly.

Numbers 20 and above are advanced courses, generally acceptable for Majors and Minors.

Odd numbers indicate first-semester courses; even numbers, second-semester courses. A course through the year has two consecutive numbers. A hyphen designates a year course; a comma separates two independent semester courses. A course given either semester has two numbers. L following a number signifies a laboratory course.

The numbers of courses are followed by the letters which formerly were used to designate the courses.

Starred courses may be elected only with the permission of the instructor.

ART, HISTORY OF

PROFESSOR LANDIS

31-32 (A).—The development of architecture and of painting is studied, the greater part of the course being devoted to the history of painting from the time of Giotto to the present. An effort is made to familiarize each student with reproductions of important works of art. *Two hours for the year in alternate years.*

ASTRONOMY

See Mathematics

BIBLE

See Philosophy and Religion

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BIOLOGY

PROFESSOR EDDY AND MR. HERBER

11-12 (A).—GENERAL BIOLOGY. Lectures and recitations in Biological principles, Plant Morphology and Plant Physiology. *Three hours for the year.*

11-12L (B).—BIOLOGY. Laboratory courses in Morphology and Physiology, including also a limited amount of work in Ecology. *Two hours, counting as one, for the year.*

23-24 (E).—GENERAL ZOÖLOGY. Lectures and recitations in Animal Morphology, Physiology, and Comparative Anatomy. *Two hours for the year.*

23-24L (F).—ZOÖLOGY. Laboratory course in Animal Morphology. *Four hours, counting as two, for the year.*

32 (Q).—MAMMALIAN ANATOMY. Based on the dissection of the cat. May be taken concurrently with Course 23-24. *Four hours, counting as two, second semester, in alternate years; to be given 1937-38.*

34 (P).—BACTERIOLOGY. The cultivation and identification of bacteria. The bacteriological analysis of water, milk, and sewage. Prerequisite: Biology 11-12. *Four hours, counting as two, second semester, in alternate years; to be given 1938-39.*

41-42 (M).—HISTOLOGY AND HISTOLOGICAL TECHNIQUE. The preparation and study of animal tissues. *Four hours, counting as two, for the year, in alternate years; to be given 1938-39.*

44 (J).—EMBRYOLOGY. The study of the development of animals, principally vertebrates. *Four hours, counting as two, second semester, in alternate years; to be given 1937-38.*

45 (L).—EXPERIMENTAL PHYSIOLOGY. General principles and their relationship to other sciences. May be taken concurrently with Course 23-24. *Four hours, counting as two, first semester, in alternate years; to be given 1937-38.*

51 (H).—GENETICS. A study of the principles of heredity, their practical application, and relation to evolution and eugenics. *Two hours the first semester, in alternate years; to be given 1938-39.*

53.—PARASITOLOGY. Parasites in relation to disease: their life histories and geographical distribution. May be taken concurrently with Course 23-24. *One hour lecture and recitation, two hours laboratory counting as one; first semester, in alternate years; to be given 1938-39.*

54 (D).—SYSTEMATIC BOTANY. Classroom and fieldwork aiming to acquaint the student with the local flora. Given when elected by a sufficient number of students. *Two hours the second semester.*

62 (O).—ENTOMOLOGY. The study of insects and parasitic forms. Prerequisite: Biology 11-12. *One hour lecture and recitation, two hours laboratory counting as one; second semester, in alternate years; to be given 1937-38.*

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65 (R).—**ECOLOGY.** Plants and animals in relation to environment. Lectures, laboratory, and fieldwork. Prerequisite: Biology 11-12. *One hour lecture and recitation, two hours laboratory counting as one; first semester, in alternate years; to be given 1937-38.*

81-82 (N).—**SPECIAL PROBLEMS.** Laboratory course. Topics are assigned for investigation. Conferences are held and reports required. Open only to those who have secured the written consent of the department. *One or two credit hours for the year.*

CHEMISTRY

PROFESSOR VUILLEUMIER AND ASSOCIATE PROFESSOR ROGERS

11-12 (A).—**GENERAL INORGANIC CHEMISTRY.** Lecture course. An elective course in General Inorganic Chemistry. The material presented in the text is supplemented by lecture experiments and explanations. Students are given practice in stoichiometrical and other types of chemical problems. *Three hours for the year.*

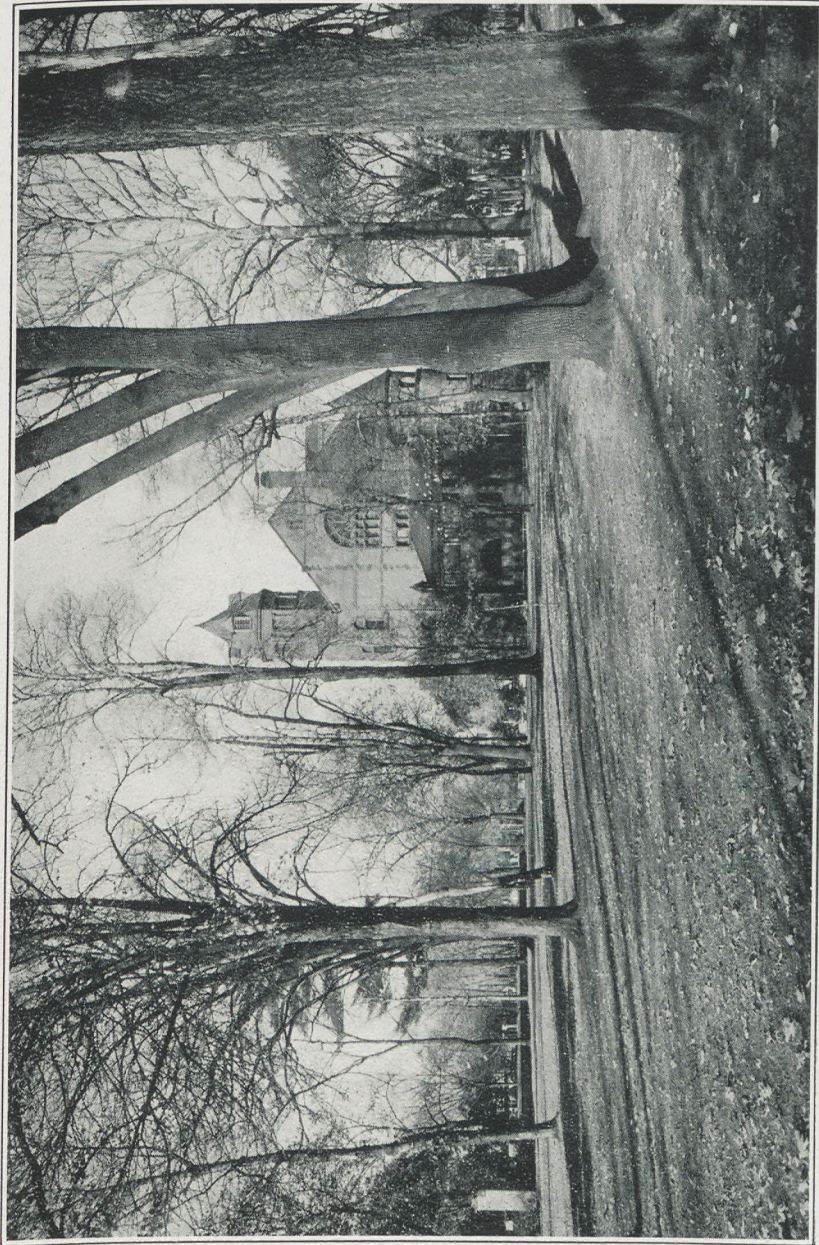
11-12L (B).—**GENERAL INORGANIC CHEMISTRY.** Laboratory course. The laboratory work of the first year consists of the performance by each student of a series of experiments illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. *Two hours, counting as one, for the year.*

25-26 (D).—**QUALITATIVE ANALYSIS AND ELEMENTARY PHYSICAL CHEMISTRY.** Lecture course. An elective course devoted to the principles of theoretical and physical chemistry, such as the kineticmolecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is paralleled by a study of Qualitative Analysis. Prerequisite: Course 11-12. *Two hours for the year.*

25-26L (E).—**QUALITATIVE ANALYSIS.** Laboratory course. Qualitative Analysis, to accompany Course 25-26. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. *Four hours, counting as two, for the year.*

51-52 (G).—**ORGANIC CHEMISTRY.** Lecture course. Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: Course 25-26. *Two hours for the year.*

51-52L (H).—**ORGANIC CHEMISTRY.** Laboratory course. A course in Organic Preparations to accompany Lecture Course 51-52. Laboratory work in the preparation and purification of compounds selected from the



BOSLER MEMORIAL



DENNY HALL

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aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. *Four hours, counting as two, for the year.*

61-62 (J, K, and L).—Courses in Quantitative Analysis in its several branches. The work comprises one lecture hour per week and a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The courses are flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite: Courses 11-12 and 25-26. *Three hours to count as two, seven hours to count as four, eleven hours to count as six.*

*81-82 (M).—PHYSICAL CHEMISTRY. Lectures, conferences, and laboratory work. Open only to advanced students with the approval of the instructor. *Three hours for the year.*

ECONOMICS

See Social Science

EDUCATION

PROFESSOR CARVER AND ASSOCIATE PROFESSOR THOMPSON

NOTE. Psychology 21 or 22 is prerequisite to all Education courses.

31 or 32 (B).—PRINCIPLES OF EDUCATION. This course performs the twofold function of a general introduction to the field of education and a systematic analysis of the basic principles involved in a constructive theory of education—aims, values, agencies, the curriculum, organization, practice—serviceable to the citizen and the teacher. Texts, supplementary lectures, assigned readings. Prerequisite to 33 or 34 (A). *Three hours for one semester.*

Carver, Thompson.

33 or 34 (A).—METHODS OF TEACHING. This course is designed to acquaint the student with the best philosophic and scientific data in the solution of the varied problems confronting the classroom teacher, with particular reference to the high school. Stress is laid upon the various types of learning and teaching, methods of organization and control, looking to the development of a flexible and effective classroom technique. A text, supplementary lectures, readings, and a report. Open to Juniors and Seniors who plan to teach. Prerequisite: Education 31 or 32 (B). *Three hours for one semester.*

Carver.

35 or 36 (C).—HISTORY OF EDUCATION. Education as a great social agency with a background of the general history of civilization, constitutes the point of view of this course. Special stress is laid upon the development of education in the United States. A text, lectures, assigned readings, reports. Open to Juniors and Seniors. *Three hours for one semester.*

Thompson.

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41 (J).—EDUCATIONAL PSYCHOLOGY. An introductory course in the facts and principles of psychology which relate practically and directly to the general and specific problems of education, involving such problems as arise in connection with the curriculum, methods of learning and of teaching, classification, etc. Emphasis is laid upon the results of scientific study. Text, lectures, readings, problems, reports. Open to Juniors and Seniors. *Three hours for first semester.* Thompson.

42 (K).—EDUCATIONAL MEASUREMENTS. An introductory course seeking to interpret the general principles of educational measurement, with emphasis on such topics as: significance of the modern test movement; uses and abuses of tests; types of tests and scales; their validity; principles of selection and design; technique of administering and scoring, tabulating and interpreting results. Numerous individual tests will be critically examined and evaluated. Text, lectures, readings, reports. Open only to Juniors and Seniors who have completed Course 41. *Three hours for second semester.* Thompson.

81 or 82 (E).—SUPERVISED PRACTICE TEACHING. The Carlisle and near-by high schools are open for supervised teaching work. Five periods of class-room work, a group-conference hour each week, and individual conferences constitute the course. Open only to approved Seniors who have had Education 31 or 32 and 33 or 34. For those who meet the requirements, the College will endeavor to make convenient arrangements for practice teaching, but travel involved and hours of work are primarily the student's responsibility. *Three hours for one semester.* Carver.

83 or 84.—EDUCATIONAL AND VOCATIONAL GUIDANCE. The purpose of this course is to introduce and evaluate this new and important chapter in social and educational evolution, and to define its major problems. Special stress is laid on vocational guidance of young people in their choice of life-work. Lectures, discussions, special reports and readings, and a thesis. Open only to approved Seniors after conference with the instructor. Alternating with 85 or 86. *To be given 1938-39. Three hours for one semester.*

Carver.

85 or 86.—THE CURRICULUM. The curriculum of progressive junior and senior high schools is the major basis of this course, with particular attention to curricula in the subject-matter field of the students' major and minor subjects. The contributions of educational philosophy, psychology, sociology and history to a progressive adjustment in academic, cultural and technical courses of study are evaluated, with stress on some of the more significant principles and methods of curriculum and course of study construction and revision. Lectures, discussions, special reports and readings, and a thesis. Open only to approved Juniors and Seniors after conference with the instructor. Alternating with 83 or 84. Prerequisite: Education 31 or 32. *Given 1937-38. Three hours for one semester.* Carver.

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ENGLISH

PROFESSORS SELLERS AND DONEY, ASSOCIATE PROFESSORS MEREDITH,
SCHECTER, SWIFT, AND MR. MADER

1-2 (A).—RHETORIC AND COMPOSITION. Required of all Freshmen.
Three hours for the year. Sellers, Schecter.

3-4 (B).—SURVEY OF ENGLISH LITERATURE. Required of all Freshmen.
Two hours for the year. Meredith.

11-12 (I).—THE APPRECIATION OF LITERATURE. Elective for Sophomores.
Particular consideration is given to a study of types and forms. *Three hours
for the year.* Doney.

25 (J).—COMPOSITION. Elective for Sophomores, Juniors, and Seniors.
Criticism of student themes by means of class comment and frequent con-
ferences with the instructor. *Three hours for one semester.* Swift.

28.—JOURNALISTIC ENGLISH. Elective for Sophomores, Juniors, and
Seniors. Development of observation through news gathering. Practice in
writing news stories, criticisms, editorials, interviews, advertisements. *Three
hours second semester.* Swift.

36 (E).—AMERICAN POETRY. Elective for Juniors and Seniors. *Three
hours the second semester, in alternate years; to be given 1938-39.* Sellers.

37-38 (F).—ENGLISH DRAMA. Elective for Juniors and Seniors. Lectures,
readings, and reports. *Three hours for the year, in alternate years; to be given
1937-38.* Doney.

41-42 (O).—SHAKESPEARE. Elective for Juniors and Seniors. A survey
of all of Shakespeare's work, with particular attention given to certain of
his plays. *Three hours for the year, in alternate years; to be given 1938-39.*
Doney.

43-44 (P).—THE EIGHTEENTH CENTURY. Elective for Juniors and
Seniors. Readings in the works of Pope, Johnson, Cowper, Goldsmith,
Burns, Gray, and others. The beginnings of the novel and of the reviews.
Two hours for the year, in alternate years; to be given 1938-39. Swift.

45-46 (G).—VICTORIAN POETS. Elective for Juniors and Seniors. Studies
in the poetry of Tennyson, Browning, Arnold, and others. *Two hours for the
year, in alternate years; to be given 1937-38.* Swift.

47 (R).—AMERICAN LITERATURE. Elective for Juniors and Seniors. A
survey course, tracing the development of American thought. *Three hours
the first semester, in alternate years; to be given 1937-38.* Sellers.

48 (S).—HISTORY OF THE ENGLISH LANGUAGE. Elective for Juniors and
Seniors. *Three hours the second semester, in alternate years; to be given 1937-38.*
Sellers.

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51 (N).—STUDIES IN CONTEMPORARY LITERATURE. Elective for Juniors and Seniors. A course designed to show the trend of modern thought as revealed in recent fiction, essays, poetry, and drama. *Two hours the first semester; to be given 1937-38.* Meredith.

52 (N).—READINGS IN CONTEMPORARY LITERATURE IN TRANSLATION. This course is designed to familiarize the student with the contemporary literature of European countries as it comes to us in popular translations. Elective for Juniors and Seniors. *Two hours the second semester; to be given 1937-38.* Meredith.

53-54 (H).—THE SEVENTEENTH CENTURY. Elective for Juniors and Seniors. Special emphasis on Milton and Dryden, and the beginning of certain prose genres. *Three hours for the year, in alternate years; to be given 1938-39.* Doney.

56 (T).—EMERSON AND THE CONCORD GROUP. Elective for Juniors and Seniors. *Three hours the second semester, in alternate years; to be given 1937-38.* Doney.

57.—RELIGION IN LITERATURE. A course planned to familiarize the student with the religious ideas in the best literature of the English language. Elective for Juniors and Seniors. *Two hours the first semester; to be given 1937-38.* Meredith.

63, 64 (C).—THE DEVELOPMENT OF THE ENGLISH LANGUAGE. Elective for Juniors and Seniors. 63. Elementary Old English (Anglo-Saxon). First semester. 64. Chaucer. Second semester. *Three hours per semester, in alternate years; to be given 1938-39.* Sellers.

66 (U).—THE FUNDAMENTALS OF LANGUAGE STRUCTURE. Elective for Juniors and Seniors. A review of the principles of English grammar. *One hour the second semester, in alternate years; to be given 1938-39.* Meredith.

71 (K).—WORDSWORTH AND THE ENGLISH ROMANTIC MOVEMENT. Elective for Juniors and Seniors. *Three hours the first semester, in alternate years; to be given 1938-39.* Sellers.

72 (L).—NINETEENTH-CENTURY PROSE. Elective for Juniors and Seniors. *Three hours the second semester, in alternate years; to be given 1938-39.* Sellers.

*83 (M).—ADVANCED COMPOSITION. Elective for Juniors and Seniors. The writer's art and the student's own composition considered in classroom discussion and at individual conferences with the instructor. The student's interests dictate largely the choice of subjects for themes. *Three hours the first semester.* Doney, Swift.

*85-86 (Q).—THE NOVEL. Elective for Juniors and Seniors. The beginnings of the novel, with studies in the works of Richardson, Fielding, Smollett, and Sterne. The nineteenth-century novel, special consideration being given Thackeray, Dickens, Eliot, and Trollope. A study of the schools of the novel of the late nineteenth century. *Three hours for the year, in alternate years; to be given 1937-38.* Doney.

*91-92 (D).—LITERARY CRITICISM. Elective for Seniors. *Three hours for the year.* Doney.

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ETHICS

See Philosophy

FINE ARTS

*See History of Art, History and Appreciation of Music,
and Classical Archæology*

FRENCH

See Romance Languages

GEOLOGY

31-32.—AN INTRODUCTION TO THE SCIENCE OF GEOLOGY, both for students who are planning further scientific pursuits and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Juniors and Seniors. *Two hours for the year, in alternate years; to be given 1937-38.* *Eddy.*

GERMAN LANGUAGE AND LITERATURE

PROFESSOR PRETTYMAN, ASSOCIATE PROFESSOR GERBERICH
AND MR. LAZENBY

1-2 (A).—ELEMENTARY COURSE. Thorough drill in the essentials of grammar and composition. Easy reading and gradually increasing use of German in the classroom. *Three hours for the year.* *Gerberich, Lazenby.*

11-12 (B).—INTERMEDIATE COURSE. Reading of prose and poetry of intermediate difficulty. Review of the grammar. Oral exercises and composition. *Three hours for the year.* *Gerberich, Lazenby.*

NOTE. Courses 1-2 and 11-12 are prerequisites for all those numbered above 30.

41-42 (G).—CONVERSATION AND COMPOSITION. Intensive review of the grammar and training in speaking and writing of everyday German. *Three hours for the year.* *Prettyman.*

51 (E).—HISTORY OF LITERATURE FROM ULFILAS TO KLOPSTOCK. Development of the German language and the growth of its literature from the beginnings to the middle of the eighteenth century. Special emphasis will be laid on the Middle High German epics and the work of Luther. *Three hours the first semester.* *Prettyman.*

52 (E).—LESSING, SCHILLER, AND GOETHE. The Classical Age of German literature. Reading of representative works in class. Lectures will stress the philosophical background of this literary epoch and its relation to Shakespeare, Shaftesbury, Rousseau, Richardson, and Goldsmith. The course is the continuation of 51. *Three hours the second semester.* *Prettyman.*

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65-66.—SCHILLER, LIFE AND WORKS. His relationship to contemporaries and his significance in literature. Reading of biographical material, selections from his prose and poetry, and his most important dramas. *Two hours for the year.* *Prettyman.*

81-82 (H).—ADVANCED CONVERSATION AND COMPOSITION. A continuation of Course 41-42 for especially capable students and such as wish to teach German after graduation. *Three hours for the year.* *Prettyman.*

GREEK LANGUAGE AND LITERATURE

PROFESSOR WING

1-2 (A).—FIRST-YEAR GREEK. Emphasis will be laid upon the acquisition of a vocabulary and of a knowledge of the fundamental principles of Greek grammar. The class will read selections from Greek prose authors and try to get an idea of Greek private life. *Three hours for the year.*

23-24 (G).—SECOND-YEAR GREEK. Grammar. Composition. Reading of prose works, Homer, and some selections from the New Testament. The Greek epos, considered as an expression of thought and as throwing light on the primitive conditions of life in the Greek peninsula. Semantics and derivation, folklore and mythology, and the artistic and other material remains of the Aegean civilization. The significance of the New Testament as a joint product of Hebrew and Greek genius. *Three hours for the year.*

31-32 (B).—GREEK LITERATURE SURVEY. Reading of typical Greek authors, such as the Lyric Poets; Herodotus, Selections; Thucydides, Book I; Lysias; and Plato, Apology. Supplementary reading in Wright: Masterpieces of Greek Literature. Special attention is given to the study of the authors with reference to their literary style and the degree to which they illustrate the characteristic forms of thought expression, such as history, oratory, philosophy, and poetry. *Either semester may be taken separately. Three hours for the year.*

41-42 (I).—GREEK LITERATURE IN TRANSLATION. General survey course with extensive readings in English. *Either semester may be taken separately. Two hours each semester; to be given 1938-39.*

43-44 (J).—CLASSICAL ARCHÆOLOGY. First semester, Greek Archæology, with especial emphasis on topography, sculpture, and architecture. A brief survey will be made of the pre-Greek art. Second semester, Roman Archæology. *Either semester may be taken separately. Two hours each semester; to be given 1937-38.*

*81-82.—SPECIAL AUTHORS. The content of this course varies from year to year according to the needs of the students electing it. In 1936-37 the work of the first semester was the Greek lyric poets; second semester, Greek comedy with emphasis on Aristophanes and the development of the theater. In 1937-38 the work of the first semester will be Greek history with some

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reference to historical inscriptions, and an elementary study of Greek epigraphy; in the second semester, Greek oratory with special reference to Demosthenes. The course is important for special honors in Greek and may be taken for four years for credit. *Either semester may be taken separately. Three hours for each semester.*

*91, 92 (D).—ADVANCED GREEK LITERATURE. Study of such authors and subjects as those electing it may desire. *Either semester may be taken separately. Three hours each semester; to be given 1938-39.*

HISTORY

PROFESSORS PRINCE* AND WING, ASSOCIATE PROFESSOR STOUGH AND MR. BELL.

1-2 (Aa).—ANCIENT HISTORY, GENERAL INTRODUCTION. Study of the Ancient World from pre-historic times to the beginning of the Middle Ages. *Two hours for the year. Wing.*

3-4 (Am).—MEDIÆVAL HISTORY, GENERAL INTRODUCTION. Study of civilization from the fifth to the fifteenth century. *Two hours for the year. Wing.*

Either of the above two courses should be elected according to the training and needs of the students. Emphasis is given to economic, social, intellectual, and artistic phases of civilized life as well as to political and military history. Attention is given to teaching the proper methods of historical study and investigation, and to the development of habits of precision in knowledge and tolerance of judgment.

One of the above courses is required of all Freshmen. The second semester of either course may be elected by students who have completed the other full course.

27 (J).—AMERICAN HISTORY, 1750-1829. Open to Juniors, Seniors, and Sophomores. *Three hours the first semester. Stough.*

28 (K).—AMERICAN HISTORY, 1829-1877. Open to Juniors, Seniors, and Sophomores. *Three hours the second semester. Stough.*

43.—ENGLISH HISTORY TO 1600. *Three hours, first semester. Stough.*

44.—ENGLISH HISTORY SINCE 1600. *Three hours, second semester. Stough.*

51 (G).—NATIONS OF THE SOUTH AND EAST. Study of the development of the principal Latin-American countries and Japan, especially in its bearings on the United States. Open to Juniors and Seniors. *Three hours the first semester; to be given 1936-37. Alternates with History 41.*

52 (L).—AMERICAN HISTORY. The post-Civil-War period, from the close of Reconstruction to the outbreak of the World War. Open to Juniors and Seniors. *Three hours the second semester.*

*Deceased, January 31, 1937

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53 (H).—HELLENISTIC CIVILIZATION. Survey of the cultural development of the Ancient World from Alexander to Augustus with special emphasis on the modification of Oriental and Italian civilizations by the Greek. Prerequisite: History 1-2. *Three hours the first semester.* *Wing.*

54 (R).—HISTORY AND INSTITUTIONS OF THE ROMAN EMPIRE. An analytical and descriptive study of the political institutions and of the economic organization of Rome between Augustus and Constantine. Prerequisite: History 1-2 or 3-4. *Three hours the second semester, in alternate years; to be given 1938-39.* *Wing.*

61, 62 (E).—MODERN EUROPEAN HISTORY. *First semester, from 1800 to 1900. Second semester, from 1900 to date.* Causes of the World War and conditions in present-day Europe. Open to Juniors and Seniors. *Three hours each semester; to be given 1937-38.* Alternates with History 63, 64. *Stough.*

63, 64 (F).—THE BRITISH EMPIRE, FROM 1600 TO DATE. A study of the development of the British Empire, its resources and problems. Comparative study of the British, French, and Netherland Empires. Present-day world-problems. Open to Juniors and Seniors. *Three hours each semester; to be given 1938-39.* Alternates with 61, 62. *Stough.*

*85-86 (V).—SEMINAR ON THE PROBLEMS OF THE FAR EAST. Japan, China, Malaya and Netherlands East Indies. Open to Juniors and Seniors. Prerequisite: Courses 27 and 28, or 61 and 62, or 63 and 64. To be elected with the consent of the instructor. *Three hours for the year.* *Stough.*

LATIN LANGUAGE AND LITERATURE

PROFESSOR BISHOP

5-6.—INTERMEDIATE LATIN. Drill in grammar and composition. Selected readings from Latin prose and poetry. Offered for those entering with two or three units of Latin. If Latin is elected for the A.B. degree, Course 11-12 will be required in addition. *Three hours for the year.*

11-12 (A).—ROMAN HISTORIANS. Selections from Livy, Sallust, and Suetonius. Review of grammar. Parallel reading in Roman history and government. Reports on assigned topics. *Three hours the first semester.*

HORACE. Odes and Epodes. The life and literature of the Augustan Age. Introduction to classical mythology. Course 11-12 elective for Freshmen. *Three hours the second semester.*

21-22 (B).—SURVEY OF LATIN LITERATURE. Selections from the most important Latin prose writers. The private life of the Romans. *Three hours the first semester.*

LATIN POETRY. Selections from at least eight representative Latin poets. Classical mythology; Roman art and religion. Prerequisite: Course 11-12, or the equivalent. *Three hours the second semester.*

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31 (F).—ROMAN COMEDY. Plautus and Terence. Reading of at least two plays of each poet. Study of the ancient theatre and of the life and literature of the Roman Republic. *Three hours the first semester; to be given 1937-38.*

32 (G).—LETTERS OF CICERO. The life and character of Cicero as revealed in his Letters; a study of the political and social conditions of his Age. *Three hours the second semester; to be given 1937-38.*

33-34 (J).—PROSE COMPOSITION. Special attention given to Latin idiom and sentence structure. Much practice in both oral and written composition. *One hour for the year; given every year.*

41 (C).—VIRGIL. The Bucolics, Georgics, and portions of the Æneid, VII-XII. Virgil's life and literary influence; his relation to his times and his place among world poets. *Three hours the first semester; given every year.*

42 (D).—ROMAN SATIRE. Horace, Juvenal, and Petronius. The origin and development of Roman satire; study of Roman social life. *Three hours the second semester; to be given 1938-39.*

43 (H).—ELEGIAC POETRY. Tibullus, Propertius, and Ovid. The poetry of the Augustan Age, with particular attention to the Elegy. *Three hours the first semester; to be given 1938-39.*

44 (I).—TACITUS AND PLINY. Tacitus' Agricola and Germania; Pliny's Letters. The history and the political and social life of Rome in the first century. *Three hours the second semester; to be given 1938-39.*

46 (E).—ROMAN PHILOSOPHY. Lucretius, Selections; Cicero, Tusculans I and V; Seneca, Essays and Letters. *Three hours the second semester; to be given 1937-38.*

LAW*

A student may elect six semester hours of Law in his Junior year and as many as twelve semester hours in his Senior year.

A.—CRIMINAL LAW, first semester; DOMESTIC RELATIONS, second semester. *Three hours.*

B.—ELEMENTARY LAW, first semester; AGENCY, second semester. *Three hours.*

C.—CONTRACTS. *Three hours for the year.*

E.—TORTS. *Three hours for the year.*

The privilege of electing law is open only to students who have a uniformly good record of scholarship and who have secured the permission of both the Dean of the College and the Dean of the Law School.

Permission can be granted only if the scholastic average of the college work is at least 70, and the student is required to be at least a Junior in full standing.

*An extra charge is made for Law.

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MATHEMATICS

PROFESSORS LANDIS AND CRAVER AND ASSOCIATE PROFESSOR AYRES

1 or 2 (A).—ALGEBRA, including Theory of Equations, Determinants, the Binomial Theorem. Choice, Logarithms, Interest and Annuities, etc. (Wentworth.) *Three hours for the semester.*

4 (A).—PLANE TRIGONOMETRY. (Crockett.) *Three hours for the semester.*

6 (A).—SPHERICAL TRIGONOMETRY. (Crockett.) *Three hours for the semester.*

8 (A).—THE MATHEMATICAL THEORY OF INVESTMENT. (Hart.) *Three hours for the semester.* Craver Ayres.

31-32 (B).—ANALYTIC GEOMETRY. The conics and the general equation of the second degree. (Wentworth.) CALCULUS. Differentiation, integration, maxima and minima, curve tracing, areas, lengths, volumes, centers of mass, etc. (Osborne.) *Three hours for the year.* Landis.

33 (C).—CALCULUS. Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Osborne.) *Three hours the first semester.*

34 (C).—DIFFERENTIAL EQUATIONS. (Murray.) *Three hours the second semester.* Landis.

41-42 (K).—ASTRONOMY. An Introduction to Astronomy. (Moulton.) *Two hours for the year, in alternate years; to be given 1937-38.*

43.—STATISTICS. *Three hours the first semester.* Landis.

51-52 (F).—PROJECTIVE GEOMETRY. (Cremona.) *Three hours for the year.*

61-62 (E).—ANALYTIC GEOMETRY OF THREE DIMENSIONS. The quadric surfaces and their more important properties, the general equation of the second degree, surfaces in general, and curves in space. (C. Smith.) *Three hours for the year.*

70 (I).—HISTORY AND TEACHING OF MATHEMATICS. A reading-course in the works of Cantor, Ball, Cajori, Zeuthen, Smith, Young, Schultze, etc. *Three hours for one semester.* Landis.

71-74.—Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given and will be given whenever it seems desirable.

MUSIC

ASSOCIATE PROFESSOR SCHECTER

THE APPRECIATION OF MUSIC. This course includes a study of the growth of music as an art, an analysis of the forms of music and a study of some works of the great composers. Previous training in music is not necessary. *Two hours for the year.*

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PHILOSOPHY AND RELIGION

PROFESSOR ROHRBAUGH

21 or 22 (A).—INTRODUCTION TO PHILOSOPHY. A general introduction to philosophy. The subject is approached from the standpoint of the special sciences, physics, biology, and psychology. Philosophical problems are studied in their relation to religion, art, and science. Elective for Sophomores. *Three hours for one semester.*

23 or 24.—BIBLE. A survey course which aims to assist the student in a scientific approach to the Bible, use of commentaries and related material, interpretation of texts, questions of authorship, history, validity, and religious values. Additional more highly specialized courses are being planned. *Three hours one semester.*

25 (N).—HISTORY OF RELIGION. A study of the origin and growth of religion, followed by an outline study of the principal religions of the world. *Three hours for one semester in alternate years; to be given 1936-37.*

26 (O).—HISTORY OF CHRISTIANITY. A history of the Christian church to the present time, with considerable emphasis in the early part of the course on an understanding of prevailing conditions just before and after the birth of Christ. *Three hours for one semester in alternate years; to be given 1936-37.*

27 (K).—PSYCHOLOGY OF RELIGION. A study of religious experience from the standpoint of mental life. Intended to familiarize the student with some of the important results in the scientific study of religion. Open to Juniors and Seniors. Prerequisite: Psychology A. *Three hours for one semester in alternate years; to be given 1937-38.*

28 (M).—PHILOSOPHY OF RELIGION. An interpretation of religious phenomena. Intended to help the student in a constructive study of the ultimate problems of religious belief. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1937-38.*

31 (C).—ETHICS. A study of the beginnings and growth of morality, the theories of moral life, and the application of these theories in the world of action. *Three hours for one semester in alternate years; to be given 1937-38.*

32 (F).—LOGIC. A study of the principles and conditions of correct thinking. *Three hours for one semester in alternate years; to be given 1937-38.*

41 (B).—ANCIENT AND MEDIEVAL PHILOSOPHY. The successive philosophical systems from the Greeks down to the fall of Constantinople. This course also aims to show the significant relations which philosophy has sustained to civilization. Prerequisite: Philosophy A. *Three hours for one semester in alternate years; to be given 1938-39.*

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42 (E).—MODERN PHILOSOPHY. A study of the development of philosophy from 1453 to the present time. In this course the student should get well acquainted with the works of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, and Kant. There is also a brief survey of present-day schools of thought in the United States. Prerequisite: Philosophy A. *Three hours for one semester in alternate years; to be given in 1938-39.*

PHYSICAL EDUCATION

PROFESSOR CRAVER, MR. MACANDREWS AND MRS. REHFUSS

HYGIENE, a laboratory course in Physical Education. One hour per week of classroom work and an hour of practice teaching in regular College gymnasium classes, with training in selected sports fields, coaching, organization, officiating, etc. Open to Juniors and Seniors. *A semester course of two hours, with one hour of credit.* Craver.

FOR MEN

The work in Physical Education is a two-year course. Two periods weekly are required of all male students of the College, except commuters. This requirement is to be met during the first two College years. Special work is assigned to students who are unable to meet the regular requirement.

A medical examination is required of each entering student, and additional examinations may be required during the first two years.

In addition to the required work in Physical Education, an opportunity is offered in the course in Hygiene, mentioned elsewhere in the Catalogue, to those who wish to secure additional training and credit in this field of work.

The work of the classes is planned with the purpose of acquainting them with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered according to the following program:

Fall and Winter Program

Football
Cross Country
Handball
Volleyball
Soccer
Tennis
Swimming
Basketball
Natural and Individual Gymnastics
Hiking

Spring Program

Tennis
Baseball
Handball
Volleyball
Track and Field
Swimming
Natural and Individual Gymnastics
Hiking

To further the advantages offered to all students an intramural program has been undertaken with the aim of getting every student actively engaged

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in some form of athletic competition. Leagues are formed each year and cups are awarded to the winning organizations.

The program comprises the following:

Fall:

1. Competition among classes in cross country.
2. Tennis tournament open to all—elimination series.

Winter:

1. Competition among organizations in basketball, handball, volleyball, boxing, and swimming.

Spring:

1. Competition among classes in track and tennis.
2. Competition among organizations in track, baseball, and tennis.

FOR WOMEN

Physical education for women of the College is under the supervision of the Women's Physical Director and is planned to foster physical health.

1. **HEALTH RECORD:** All women entering the College for the first time must furnish a medical certificate prior to their entrance from their personal physician on blanks provided by the College.

A comprehensive physical examination will also be given all entering women after their arrival by women physicians *engaged for this purpose by the College.*

By the aid of posture photography and foot examination individual corrective exercises are determined and remedial exercises in addition to the regular requirements are provided when recommended and directed by the College Physical Examination.

2. **HYGIENE:** All women entering the College for the first time will be required to complete satisfactorily a course in hygiene including a study of bodily functions, health habits, first aid, etc. If the work is not completed satisfactorily in the first year, it must be repeated without credit until it is satisfactorily done.

3. **ACTIVITIES:** In addition to the course in Hygiene all students entering the College for the first time must take a minimum of twelve hours of directed physical exercise each semester. Sophomores and Juniors are required to take a minimum of twenty-four hours a semester of directed physical exercise.

Each student must acquire some knowledge of and participate actively in at least three sports, one team and two individual sports. She may choose from the following: tennis, hockey, archery, basketball, volleyball, bowling, horseback riding.

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All women must complete a minimum swimming requirement as a part of their first-year physical education requirements. If this requirement is not met in the first year, swimming must be taken as a major activity until it is satisfactorily completed.

Each student *must purchase a complete regulation outfit for gymnasium and pool upon arrival at college.* She must

- a. Wear the required uniform at all exercises so prescribed.
- b. Wear the tank suit in the pool.
- c. Provide herself with a locker for her own use only.

These requirements should be completed in three years. If a student wishes, additional work may be taken and if the required work has been unsatisfactory to the instructor, it must be continued.

PHYSICS

PROFESSOR PARLIN

11-12 (A).—ELEMENTS OF PHYSICS. An Introduction to the Study of the Physical Sciences, including Mechanics, Heat, Electricity, Sound, and Light. *Lecture and recitation, three hours and laboratory two hours. Four hours for the year.*

34 (D).—AN INTRODUCTION TO THE STUDY OF PHOTOGRAPHY. *One hour lecture and two hours laboratory. Second semester, two hours.* Prerequisite: Physics 11-12. Limited to Juniors and Seniors.

31-32 (E).—ELECTRICITY. A study of Direct and Alternating Current, including High Frequency A. C., and Radio. *Lecture and recitation. Three hours for the year.*

43-44 (J).—PHYSICAL OPTICS, AND THEORY OF SPECTRA. *Lecture and recitation. Three hours for the year; to be given 1937-38 and alternate years.*

45-46L.—PHYSICAL MEASUREMENTS. Advanced Laboratory Course to be taken with course 31-32 or course 43-44. *Two hours, counting as one, for the year.*

51-52 (H, I).—INTRODUCTION TO THEORETICAL PHYSICS. A knowledge of Calculus is required. *Lecture and recitation. Three hours for the year; to be given 1938-39 and alternate years.*

PSYCHOLOGY

PROFESSOR NORCROSS AND ASSOCIATE PROFESSOR THOMPSON

21 or 22 (A).—BRIEF INTRODUCTION TO GENERAL PSYCHOLOGY. This course is a prerequisite to all other courses offered in the department. *Three hours for one semester.*

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31-32 (N).—**PSYCHOLOGICAL LABORATORY.** An introductory course in Experimental Psychology, designed to acquaint the student with the method of determining the more elementary facts of human experience. Exercises in Perception, Attention, Memory, Affection, and Motor Processes. *Four hours, counting as two, for the year.*

41 (O).—**SOCIAL PSYCHOLOGY.** A study of the principles of psychology as applied to the problems of society. The point of attack on these problems is psychological, and the interpretation is in terms of the latest scientific view-points in psychology. Open to Juniors and Seniors. *Three hours the first semester; to be given 1937-38.*

42 (L).—**APPLIED PSYCHOLOGY.** Lectures, textbook, and experiments illustrating the applications of psychology to business, industry, and professional work. Open to Juniors and Seniors. *Three hours the second semester; to be given 1937-38.*

51 (P).—**ABNORMAL PSYCHOLOGY.** This course is planned to introduce the advanced undergraduate student to the field of abnormal psychology. It is not the purpose to advocate any special theory of treatment, but rather to exhibit the main psychological facts involved. The facts presented are valuable as background for medical students and for those who contemplate social and educational work. Open to Juniors and Seniors. *Three hours for one semester; to be given 1938-39.*

52 (Q).—**AN INTRODUCTION TO ANTHROPOLOGY.** This course plans to acquaint the student with the general facts of Anthropology. The scope, character, and methods of the science, and the probable factors active in the beginning of human civilization, the significance of the finding of Anthropology as a background for the interpretation of historical and present-day institutions will be carefully noted. Open to Juniors and Seniors. *Three hours for one semester; to be given second semester 1938-39.*

EDUCATIONAL PSYCHOLOGY. See Education J.

PSYCHOLOGY OF RELIGION. See Philosophy K.

61-62 (M).—**SYSTEMATIC PSYCHOLOGY.** An examination of the various view-points in psychology. Detailed study of terms, methods, and the philosophical implications of the various schools of psychology. Lectures, textbook readings, special papers and discussions. Open to Juniors and Seniors. *Three hours for the year.*

PUBLIC SPEAKING

PROFESSOR NORCROSS

31-32.—This course combines theory with practice. Brief attention is paid to the development of voice, proper posture, the use of gesture, and kin-

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dred elements of Public Speaking. Practice in speaking is an essential part of the class and each member speaks and is criticized at every class session. Open to a limited number of Seniors and Juniors.

ROMANCE LANGUAGES AND LITERATURE

PROFESSOR GRIMM, ASSOCIATE PROFESSORS TAINTOR AND GERBERICH

French

1-2 (A).—ELEMENTARY FRENCH. Drill in the elements of French grammar. Special attention given to pronunciation and phonetics. Dictation and composition. Reading of simple texts. *Three hours for the year. Taintor.*

11-12 (B).—INTERMEDIATE FRENCH. Grammar review. Reading of texts selected from the field of modern French literature. Composition based on texts read. Prerequisite: French 1-2. *Three hours for the year. Taintor.*

13-14 (E).—INTERMEDIATE FRENCH. For students who have had two or three years of French in the high school. Grammar review. Reading of texts selected from the field of modern French literature. Composition based on the texts read. The needs of the students will determine the points to be emphasized in this course. *Three hours for the year. Grimm, Taintor.*

33-34.—CONVERSATION AND COMPOSITION. The chief aim of this course is to teach the student to speak and understand French. Pronunciation is taught and corrected by the phonetics method. Course conducted partly in French. Open to students who have attained a grade of B in French 11-12 or French 13-14. *Grimm.*

35-36.—ADVANCED READING COURSE. Rapid reading of the masterpieces of French Literature. Course conducted partly in French. Open to students who have attained a grade of C in French 11-12 or French 13-14. *Taintor.*

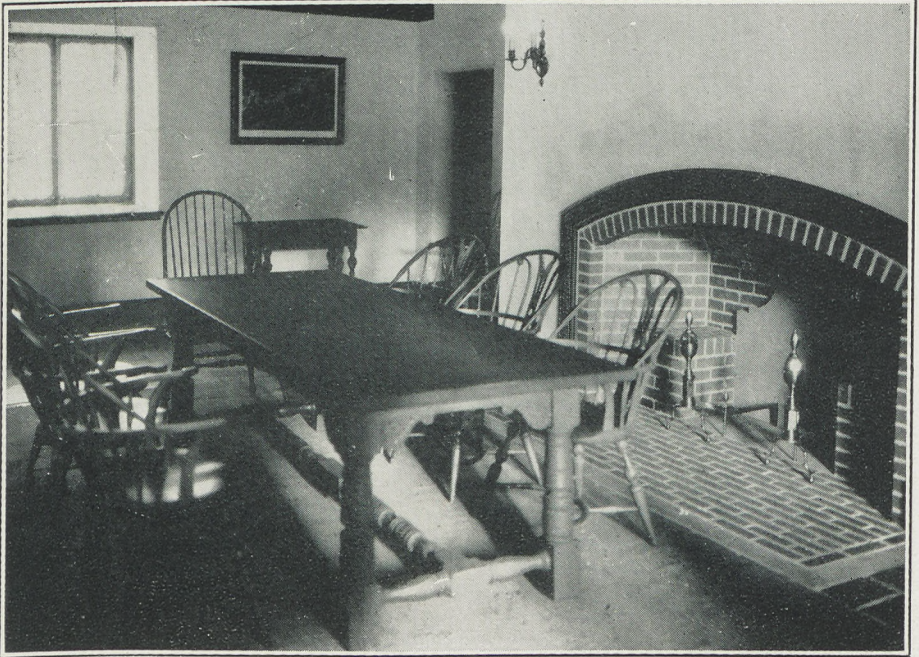
43-44.—ADVANCED CONVERSATION AND COMPOSITION. A continuation of French 33-34. Conducted entirely in French. Open to students who have attained a grade of B in French 33-34. *Grimm.*

51-52 (F).—FRENCH LITERATURE OF THE NINETEENTH CENTURY. Rapid reading of representative works of the important writers of the Romantic, Realistic, Naturalistic, and Impressionist Schools. Collateral readings and reports. Prerequisite: French 35-36. *Three hours for the year; may be elected for one semester only; to be given in 1938-39. Grimm.*

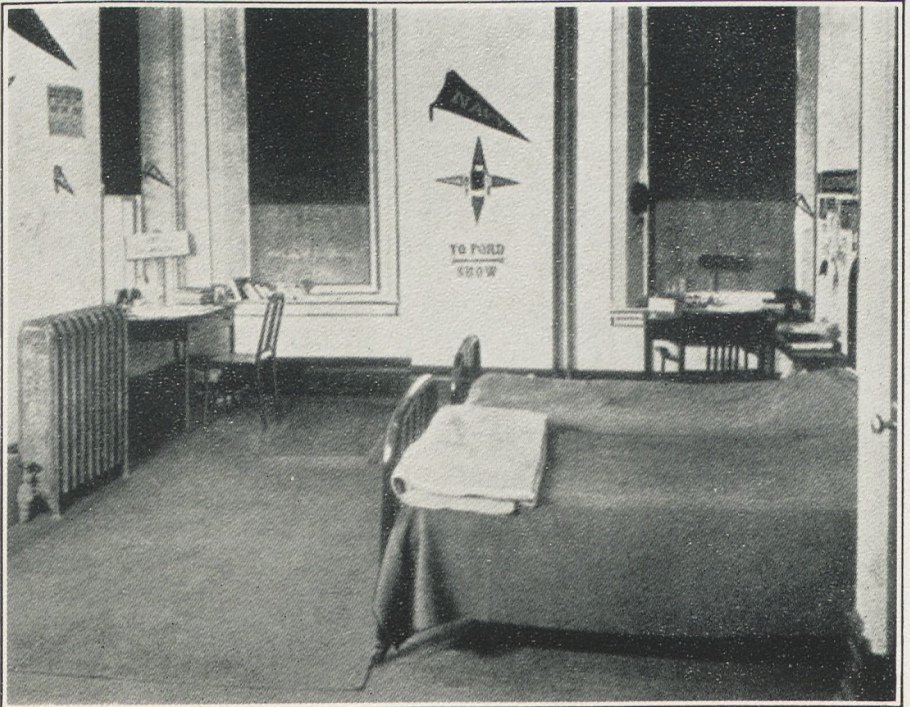
61-62 (G).—FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. Detailed study of the decline of Neo-classicism. The Romantic revolt. Collateral reading from the works of the standard authors. Reports. Pre-



CONWAY HALL



McCAULEY ROOM



MEN'S DORMITORY, CONWAY HALL

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requisite: French 35-36. *Three hours for the year; may be elected for one semester only; to be given 1937-38.* Grimm.

63-64 (H).—FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. Study of the origins and development of Neo-classicism. Reading of the works of the standard authors. Reports. Prerequisite: French 35-36. *Three hours for the year; may be elected for one semester only; to be given 1939-40.* Grimm.

Spanish

11-12 (A).—ELEMENTARY SPANISH. Drill in the elements of Spanish grammar. Special attention given to pronunciation and phonetics. Dictation and composition exercises. *Three hours for the year.* Gerberich.

21-22 (B).—INTERMEDIATE SPANISH. Grammar review. Reading of texts selected from the field of modern Spanish literature. Conversation and composition based on the texts read. Prerequisite: Spanish 11-12. *Three hours for the year.* Gerberich.

31-32 (C).—ADVANCED SPANISH. Literature of the nineteenth century. Rapid reading and discussion in class of works of the standard authors. Collateral reading and reports. Much of the time in class will be devoted to conversation and composition. Prerequisite: Spanish 21-22. *Three hours for the year.* Gerberich.

33-34.—LITERATURE OF THE GOLDEN AGE. *First semester:* Lope de Vega and Calderon de la Barca. *Second semester:* Cervantes' Don Quijote. Prerequisite: Spanish 31-32. *Given biennially. Three hours for the semester; to be given 1938-39.* Gerberich.

Italian

31-32 (A).—ELEMENTARY ITALIAN. Drill in the elements of Italian grammar. A number of plays and stories are read. A constant effort is made to accustom the student to the spoken language. *Three hours for the year; to be given 1937-38.* Landis.

SOCIAL SCIENCE

PROFESSOR PATTERSON, ASSOCIATE PROFESSOR FINK AND DR. EARP

One of the following—21 or 22, or 24, constituting basic courses for the three fields of Social Science, Sociology, Economics and Political Science, as well as affording a general knowledge of each to those who may not care to go any farther—may be used to meet in part the semi-required work in the Sophomore year. These and the following, 23 and 26, are also free electives open to Sophomores, Juniors, and Seniors.

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In the Junior and Senior years opportunity is afforded for the pursuit of more intensive courses in three important fields of Social Science. These courses acquaint the student in 35, 36 with an analysis and evaluation of the forces involved in the goods-producing and goods-using activities in society (Economics); in 31-32 with the balancing, coördinating, and directing of the various social forces to secure social progress (Sociology); in 33, 34 with the control and direction of these forces through means devised by politically organized units to social ends (Politics).

*91, 92, 93, 94, 95, 96.—SPECIAL PROBLEMS. For Seniors qualified for investigation of some topic in one of the three fields. *One semester hour credit.*

SOCIOLOGY

PROFESSOR PATTERSON AND DR. EARP

21 or 22 (M).—BRIEF COURSE IN SOCIOLOGY. Consideration of what is going on in our swiftly changing life and of essential social policies making for common welfare. *Three hours, either semester.*

26 (Y).—SOCIAL PLANNING. An informal study of the processes of social change and methods of cultural change in population policies, economic life, government, the family, education, morals, and religion. Prerequisite: 21, 22, or 31, or some specified reading. *Three hours.*

31-32 (C).—PRINCIPLES OF SOCIOLOGY. A study of the bases of groups, coöperations and conflicts among men, and of the grounds, means, and systems of social control issuing in social order. Applications of social principles and policies are considered in relation to problems growing out of modern industrial organizations, and changes in the family, population, etc. *Three hours for the year.*

47 (E).—SOCIAL ECONOMY. The economic waste involved in some phases of the treatment of the defective, dependent, and delinquent elements in society is investigated, and saner, more humane methods are considered. Prerequisite: 21 or 23. *Two hours.*

48 (F).—SOCIAL LEGISLATION. A study of devices for securing social welfare through clearly defined methods of political control, including a survey of social ideas embodied in our organic and statutory law, particularly as seen in recent labor and penological legislation. Prerequisite: 21 or 22, 24, 26 or 33. *Two hours.*

61 (N).—THE FAMILY. Problems of the present family form in relation to changed conditions. Prerequisite: 21 or 22, 26, or 31-32. *Three hours.*

81, 82 (H).—CURRENT PROBLEMS. Social Economic and Political from the Sociological point of view. Prerequisite: 21 or 22, 26, or 31-32. *Two hours each semester in alternate years; to be given 1937-38.*

85.—THE MODERN CITY: its problems and related rural problems. *Two hours.*

DICKINSON COLLEGE

86.—THE CORRELATION OF THE THREE FIELDS OF SOCIAL SCIENCE AND OTHER SOCIAL SCIENCES. *Two hours; to be given 1937-38.*

ECONOMICS

ASSOCIATE PROFESSOR FINK

23 (K).—AMERICAN ECONOMIC LIFE. Our chief levels of living and methods of raising them. *Three hours the first semester.*

35, 36.—INTRODUCTORY ECONOMICS. A course to acquaint the student with the forces, factors, institutions, etc. involved in the production, exchange and distribution of goods, and to lead him to an understanding of their significance in relation to problems arising from changes such as that from individual to collective action of capital and labor in possible economies and centralization of power; in the second semester emphasis is placed upon related monetary issues such as commercial and investment banking, control of the security market, brokers' loans, foreign exchange, credit, etc. *Three hours each semester.*

41 (W).—ORGANIZATION OF ENTERPRISE. The forms of organization of business, their administration, investors' rights, and state control, particular attention being given to the corporation. *Three hours the first semester; to be given 1937-38.*

44.—PUBLIC FINANCE. Governmental incomes and expenditures in relation to the money market, business administration, etc. *Three hours, alternating with 52.*

45.—PUBLIC UTILITIES (including transportation). Characteristics and Services. Principles underlying regulation in Federal, State, and Local Governments. The alternative of government ownership. *Three hours, to be given 1938-39.*

50 (I).—PROBLEMS OF ECONOMICS. Critical analyses of current issues in the field at the time, involving agricultural relief, civic works program, conservation of resources, state supervision of industry, forming the subject matter in 1938. Prerequisite: Economics 35. *Two hours; to be given 1937-38.*

52.—ECONOMIC ASPECTS OF OUR FOREIGN POLICY. Trade, movements of capital, debts, credits, problem of sovereignty, etc. *Three hours, alternating with 44; to be given 1937-38.*

71.—ECONOMIC HISTORY OF THE UNITED STATES. *Three hours, to be given 1938-39.*

72.—ECONOMIC DEVELOPMENT OF MODERN EUROPE. *Three hours, to be given 1938-39.*

73.—LABOR PROBLEMS. *Two hours, to be given 1938-39.*

74.—MODERN ECONOMIC THOUGHT. *Three hours, to be given 1937-38.*

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POLITICAL SCIENCE

ASSOCIATE PROFESSOR FINK

24 (Z).—STUDIES IN GOVERNMENT. General forms and types of government in their relation to the rights and duties of citizenship. *Three hours the second semester.*

33 (D).—OUR FEDERAL GOVERNMENT. General principles and problems in the organization and functions of our National Government. *Three hours the first semester.*

34 (D).—OUR STATE GOVERNMENTS. The organization and administration of our state governments and their relation to the Federal system. *Three hours the second semester; to be given 1938-39.*

40 (Q).—MUNICIPAL GOVERNMENT. A study of the organization and administration of urban units of government, with emphasis upon their changing functions. Prerequisite: Political Science 24 or 34. *Three hours the second semester; to be given 1937-38.*

49.—COMPARATIVE GOVERNMENT. A consideration of problems in the relation of the judicial, legislative and executive branches in leading forms of government and problems of legislative organization and legislative methods. *Three hours; to be given 1937-38.*

56 (J).—PROBLEMS IN GOVERNMENT. Critical analyses of issues current from time to time, including such topics as recent legislation or decisions of the Supreme Court affecting rate-regulation, labor relations, police power of the state, revision of taxation systems, etc. Prerequisite: Political Science 24 or 33. *Two hours; to be given 1936-37, alternating with Economics 50.*

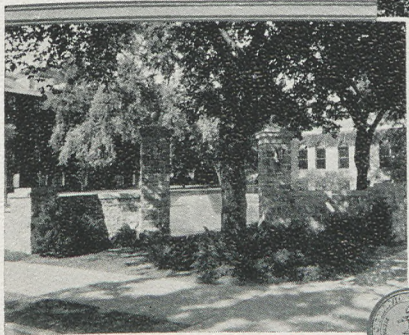
57.—POLITICAL PARTIES IN MODERN DEMOCRACIES. Organization, functions, problems. *Two hours; to be given 1938-39, alternating with 73.*

Additional Courses which may be counted toward meeting Major requirements in Political Science:

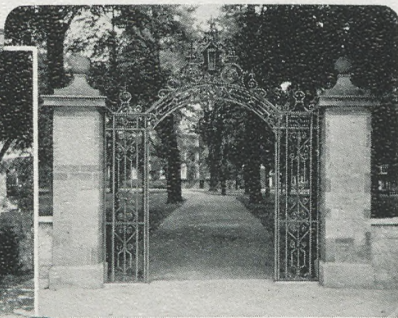
Sociology 48.

Economics 44, 45, 50, 52.

History 35-36.



Class of 1895



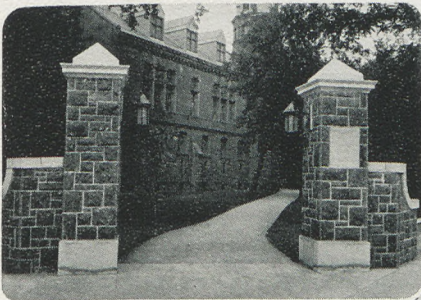
Class of 1900



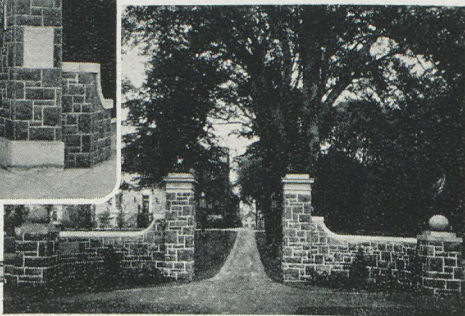
Class of 1902



Class of 1905



Class of 1906



Class of 1907

CAMPUS GATEWAYS—ERECTED BY CLASSES



ENTRANCE TO MOORELAND CAMPUS EXTENSION

GENERAL INFORMATION

ABOUT \$350, in addition to the fee paid by the individual student for each year of residence, is required to meet the cost of the educational offering which Dickinson College affords. These additional funds are provided through income from endowment and gifts from alumni and friends of the College.

PAYMENT OF BILLS.—Before registration for any year's work there is required of each student payment of a Registration Fee of \$25 (for Metzger residents, \$50) to be credited later on the college bill. This fee is returnable only in case the student is not accepted. It is not returnable if student withdraws application.

College bills for each semester are presented and are payable at the opening of the semester.

Failure to adjust college bills when due will result in exclusion from College, and no student can have honorable dismissal or certificate of advancement until bills have been adjusted and other reasonable obligations honorably met.

The Trustees reserve the right at any time to amend or add to the regulations of the College, including those concerning fees and methods of payment, and to make such changes applicable to students at present in the College, as well as to new students.

DISCOUNTS.—For two or more students from the same family, and for children of ministers, a discount of 10 per cent is allowed on the General Charge account, but not on any other part of the college bill. No double discount is allowed. No fees are returned except in cases of illness. If a student leaves college because of illness within one month after the opening of the semester, one half of the semester fee may be refunded. *No reduction will be allowed for absence of students withdrawn for unsatisfactory conduct or scholarship.*

Rooms in the dormitories are secured to the students during term-time only, and occupants are responsible for damage to them. When students injuring property are unknown, the cost of repairs may be assessed toward the close of the college

DICKINSON COLLEGE

year upon the whole body of students, as a special damage account. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement or repair, but also a fine as determined by the Faculty, said fine to be placed on the special damage account.

All Freshman men other than commuters are required to room in Conway Hall. Male members of the other classes who are not commuters must room either in the College dormitories or in the fraternity houses.

GOVERNMENT AND DISCIPLINE.—Students are expected to conform to the requirements of *good morals and good citizenship*. In the absence of specific regulations, the Faculty is charged with passing on matters respecting the general life of the students in the College. In practice, however, the regulation of the life of the student body is left largely to the students themselves. Among the regulations of the College is the following: "In particular, any use of intoxicating liquor, failure to give truthful testimony to an officer of the College, and dishonesty in college work are considered very serious offenses and usually lead to dismissal."

PLACEMENT.—The interest of the College in the student does not terminate with graduation. The Department of Education maintains wide contacts with school authorities for the purpose of placing graduates who are qualified to teach. A faculty committee for placement also operates in fields other than teaching.

HEALTH SERVICE.—The wholesome and regular life of the College reduces illness among the students to a minimum.

For emergency and minor illnesses, an infirmary for resident women is provided in Metzger Hall, first-aid equipment in the department of Physical Education for Women, and an infirmary in Conway Hall for resident men.

For special treatment and serious illness, the Carlisle Hospital is available. The medical staff of the College consists of a physician for men, a physician for women, and a registered nurse. The service of the physicians is available for all students under regulations fixed by the College. Responsibility for the use of this service is assumed by the student.

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EXPENSES

General Charge: Registration fee (payable in advance), \$25; (for Metzger residents, \$50); First semester, \$150; Second semester, \$150. Total	\$325 00
Budget for student organizations, voted by students for their various activities, including athletic and medical fees	25 00
Laboratory—Botanical, Chemical, Physical, or Zoölogical for the year, each	12 50
Laboratory—Psychological for the year	5 00
Extra hours in excess of 17, per semester hour	10 00
Transcript of Record, extra copies, each	1 00
Practice Teaching in High School	25 00
Diploma Fee for Seniors, including use of cap and gown	10 00

FOR MEN RESIDENT IN COLLEGE

Room-rent, East College, a small number of unfurnished rooms (for Sophomores, Juniors and Seniors) including electric light*	\$55-65
Conway Hall (for Freshmen), furnished rooms with light*	70-130
Conway Hall Damage Account. (This will be returned in whole or part depending on amount of damage done)	10 00

BOARD.—The above does not cover the item of board, which will cost from \$5 to \$6 per week for the thirty-four weeks of the college year.

FOR WOMEN IN METZGER HALL

All women students, except those living with relatives, are required to reside in Metzger Hall and are charged \$800 (subject to change), payable in two installments at the opening of each semester. This provides for everything save personal laundry, books, blankets, sheets, pillow-cases, towels, personal toilet articles, laboratory, budget, and special service fees, as listed above.

The enrollment of women is limited by action of the Board of Trustees, and for women residing in Metzger Hall a registration fee of \$50 in advance is required. This fee is credited on the first semester bill.

For women students not residing in Metzger, the expenses are the same as for men who do not live in the College dormitories. For these students a registration fee of \$25 in advance is required.

*Covers the cost of a study light for each student, in addition to ceiling light. An additional charge will be made for extra electric connections.

BUILDINGS AND EQUIPMENT

THE CAMPUS of 8 acres lies in the heart of the borough of Carlisle. It was purchased from the Penns by the Corporation in 1799. The College had been in existence at another point in the borough since 1783. Upon the main campus and around it are grouped the principal buildings of the College.

WEST COLLEGE (1803) of the Colonial style of architecture, built of native limestone, is a four-story building, containing on the main floor administrative offices, the portrait gallery, a Dickinsoniana room, and the spacious Memorial Hall. This hall, formerly the chapel, has recently been remodeled and is now considered one of the finest examples of Colonial interiors to be found. On the lower floor are the McCauley Room, for reading in American history, the Y. M. C. A. assembly room, secretarial rooms, and student offices. The two upper floors are given to classrooms.

EAST COLLEGE (1836) of the same materials and style of architecture as West College, is a four-and-a-half story building, used entirely for dormitory purposes. It will accommodate 110 students.

JACOB TOME SCIENTIFIC BUILDING (1884), gift of the late Hon. Jacob Tome, of Port Deposit, Md., is of native limestone, trimmed with Ohio sandstone. It contains, in the west wing, complete provision for the college department of Physics, including lecture-room, laboratories, offices, and workshop. The east wing in the same way accommodates the Chemistry department. In the center of the building is the large museum hall, in which are displayed the geological and mineralogical collections of the College, also, in a special case, the original instruments of Joseph Priestley.

BOSLER MEMORIAL HALL (1885) is a gift to the College in honor of James W. Bosler, Class of 1854. It accommodates the college library on the first floor, as well as reading and reference rooms, one of which, the English room, has been elaborately equipped by the Class of 1900. On the upper floor of Bosler Hall is the college chapel, having a seating capacity of 600.

DENNY MEMORIAL BUILDING, adjoining the main campus, at the corner of High and West streets, and occupying the site of the first Denny Building, destroyed by fire March 3, 1904, was completed and dedicated in June, 1905. At its southwest corner is the Lenore Allison Clock Tower. The building contains twelve large recitation rooms, each with an office adjoining, and, in addition, the ornately

DICKINSON COLLEGE

designed halls of the two historic literary societies which date back more than a hundred and fifty years. The rooms are marked with tablets recording the names of those for whom the hall is a memorial.

ALUMNI GYMNASIUM adjoins the main campus on the south. It was completed in 1929, at a cost of more than a quarter of a million dollars. It is built of limestone and corresponds in architectural style to historic "Old West." The main gymnasium floor is 120 feet long and 83 feet wide, and provides ample room for exercises in Physical Training, basketball, and other indoor athletics. Movable steel bleachers at the sides of the hall offer sufficient accommodation for spectators at games. On the first floor are large dressing-rooms, equipped with modern steel lockers for all students; on the first floor, also, is the beautiful white tile swimming-pool, measuring 25 by 75 feet, with spectators' gallery on each side. The building contains also offices for the department of Physical Education and rooms for the athletic interests. It likewise provides a spacious and dignified auditorium in which 3,000 persons may be comfortably seated, and is used for commencements and similar occasions.

CONWAY HALL (1904), erected with the assistance of a gift from Hon. Andrew Carnegie and named as a tribute to his friend, Moncure D. Conway, Class of 1849, stands half a square west from the college campus. It has a frontage of 150 feet on High Street and extends through the block to the street on the north. This large structure of 183 feet in depth has four stories, and is used as a dormitory for Freshmen. The hallways and common rooms have recently been tastefully equipped, and the students' rooms are comfortably furnished and provided with heat and light.

At the northwest corner of the main campus is the stone building housing the classrooms and laboratories of the **PSYCHOLOGY** department. To the east of this is the **OLD GYMNASIUM**, now used as a general recreation room; also the **HEATING PLANT** which supplies heat both by steam and air to all the campus and many of the adjoining buildings.

METZGER HALL, located about three blocks east of the campus, on North Hanover Street, formerly Metzger College, is now the Dickinson College dormitory for women. The building is a commodious four-story brick structure, modernly equipped for the needs of women residents, and besides dormitory accommodations contains a spacious parlor and recreation room, equipped with pianos, radios, games, books, magazines, etc., dining halls, and an infirmary. All rooms are furnished with rugs, beds, bureaus, study chairs, tables, bookcases, lights, curtains, and bureau covers.

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BAIRD BIOLOGY BUILDING, formerly the Moore mansion, situated on the Mooreland Campus, remodeled in 1937 and named in honor of Spencer Fullerton Baird (Dickinson, 1840), professor, trustee of the College, and one-time Secretary of the Smithsonian Institution, is a three-story stone and stucco building used exclusively by the college department of biology. It contains offices, lecture-rooms, museum, laboratories, dissecting room, photographic room, and aquarium, etc.

THE HERMAN BOSLER BIDDLE MEMORIAL ATHLETIC FIELD, the gift of Hon. and Mrs. Edward W. Biddle, in memory of their son, Herman Bosler Biddle, Class of 1903, comprises over 6 acres and is located four blocks west of the main campus. It provides fields for football and baseball and a separate field for soccer and hockey. On the west is a large grandstand accommodating approximately a thousand spectators. In front of the grandstand is a straight-away track, 25 feet in width, forming a section of the quarter-mile oval running-track. On the east of the football field are movable bleachers, and east of these and just inside the artistically designed gateway are five model tennis-courts.

Acres recently purchased to the west and south of Biddle Field provides room for practice games and expansion of the recreation field.

LIBRARY AND READING-ROOM. The library, housed in Bosler Hall, is available to all students, and is in the care of three trained librarians and their assistants. The collection of books consists of about 75,000 volumes, and is being increased every year by the addition of books which are needed by the various departments of the institution for reading and reference. Among the old volumes, in which the library is exceedingly rich, are the books presented by John Dickinson, also the libraries of the Belles Lettres and the Union Philosophical literary societies, accumulated by them during more than a century. The books are catalogued in a single card catalogue according to the Dewey decimal system; they are accessible to all students. The reading-room in the library is furnished with the best reading-room appliances, and its files contain representatives of the most desirable and best periodicals.

MOORELAND CAMPUS. Recently the College has added to its property, by purchase, the Mooreland park of 12 acres lying just southwest of the main campus. This new acquisition gives possibility of future expansion. On this campus the Baird Biology Building is located.

COLLEGE ORGANIZATIONS

PHI BETA KAPPA SOCIETY

ON APRIL 13, 1887, the Alpha of Pennsylvania Chapter of the Phi Beta Kappa Society, the first in the state, was organized at Dickinson. Seniors of high scholarship standing are eligible to membership, usually upon completion of their course, except a few of the highest standing, who may be elected at midyear. Graduates of former years not below the first fourth of their classes, and men of eminence in professional life are also eligible to membership.

EDGAR R. HECKMAN, '97 *President*
BRADFORD O. MCINTIRE, WESLEYAN '83 *Vice-President*
CLARENCE J. CARVER, '09 *Secretary*
FORREST E. CRAVER, '99 *Treasurer*

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, was organized in 1903 for the purpose of creating a permanent endowment for the College Library. Membership in the Guild consists of those who make an annual contribution to the Endowment Fund of the Library.

In accordance with the action of the Board of Trustees of the College, all moneys contributed shall become a part of the permanent Endowment Fund of the Library, the proceeds of which shall be devoted to the sole purpose of purchasing books. Current expenses of the organization shall be otherwise provided for.

With the launching of the Alumni Fund, the Guild has been absorbed in the new organization. However, the organization has been kept intact, to receive designated subscriptions and specific bequests, so that endowment increments may continue indefinitely to forward the original purposes of the Guild.

DIRECTORS

BRADFORD O. MCINTIRE, WESLEYAN '83 *President*
C. J. CARVER, '09 *Secretary-Treasurer*
JOHN M. RHEY, ESQ., '83 ROBERT H. CONLYN, '72

DICKINSON COLLEGE

PUBLICATIONS

THE DICKINSONIAN is the student newspaper, published once a week during the college year. It aims to keep the students informed of events happening on the campus and in the collegiate world. The editors are chosen from among those who have done the most acceptable journalistic work in the subordinate positions on the staff and in a course in the ethics and principles of journalism.

THE MICROCOSM is the college annual, and presents matters of general interest concerning the College, student organizations and their membership, and other student activities, constituting the year's compendium.

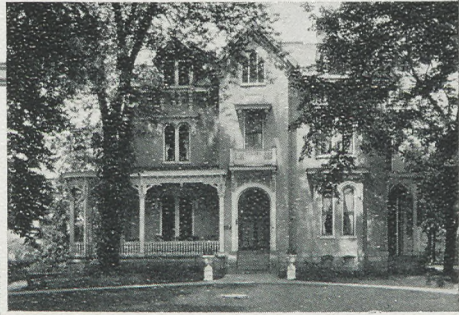
THE STUDENT'S HAND BOOK, published by a students' committee with the coöperation of the College, mainly for the convenience of new students, gives important information, and a complete catalogue of campus organizations and student activities, for handy reference.

THE DICKINSON ALUMNUS is published quarterly, and has for its purpose the keeping of the alumni informed of the progress of their Alma Mater. This Catalogue is an issue of the Alumnus.

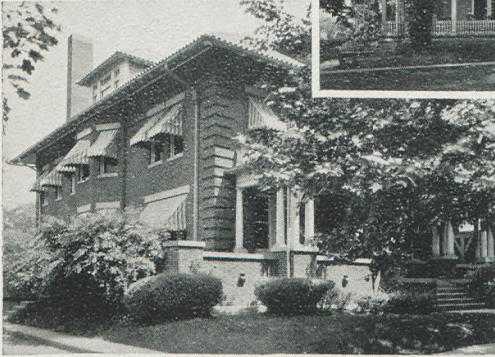
UNDERGRADUATE ORGANIZATIONS

LITERARY SOCIETIES. The Union Literary Society, nearly coeval with the College, has been maintained in continuous operation throughout most of its history. There are two similar societies for young women, the Harman Society, founded 1896, and the McIntire Society, founded 1921. Not the least of the advantages of college residence is the special training secured in these societies. For many years the work and worth of these societies have been recognized in the regulation that no student will be graduated from the College who fails to meet reasonable financial obligations to these societies.

DICKINSON COLLEGE RELIGIOUS ASSOCIATION. The aims are: to meet the present religious needs of all students; to conserve the religious background of all students; to enrich



Sigma Alpha Epsilon



Sigma Chi



Phi Kappa Sigma



Kappa Sigma

FRATERNITY HOUSES





Phi Delta Theta



Beta Theta Pi



Phi Kappa Psi



Alpha Chi Rho



Theta Chi



FRATERNITY HOUSES

DICKINSON COLLEGE

the religious experience of all students; and to prepare all students for intelligent participation in programs of religious education and endeavor in their home communities.

GLEE CLUBS. There are two glee club organizations—for men and women—and under competent leadership large numbers of the college body get both pleasure and profit from their participation in the work of these two clubs. The entire student body shares in the resultant elevation of the vocal musical standards of the College.

BAND AND ORCHESTRA. The college band and orchestra are well organized, and offer pleasant and profitable work for those who come to college with musical training or capacity. Work in these combined with the academic course in music should do much toward development of permanent sources of pleasure and culture.

The band furnishes music for out-of-doors public occasions, and the orchestra renders one or two selections at each college chapel service.

STUDENT ASSEMBLY AND SENATE. For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student body. The student organization is called the Student Assembly, and the elected governing body is called the Senate.

The care, government, and discipline of the women students are administered by the Dean of Women and an efficient Student Government. At Metzger College the Dean of Women and a matron are in residence.

THE DICKINSON ATHLETIC ASSOCIATION.—This is an organization in which all students hold membership. Its chief concern is in carrying on a program of intercollegiate athletics. College teams in football, baseball, basketball, track, tennis, and soccer are maintained and the highest standards of sportsmanship in competitive games are aimed at. The expenses of the Association are met largely by an appropriation from the

DICKINSON COLLEGE

Student Budget fund, which is collected from each student to cover the cost of extra-curricular activities.

THE "D" CLUB has for its members those who have earned their letter in some form of athletic contest. Their aim is to promote unity of spirit, loyalty to the College and the highest ideals in sport, without sectionalism or politics.

THE COLLEGE DEBATING SQUAD is composed of students who have shown their fitness by passing competitive trials in debating. The squad receives training in public speech under the supervision of a faculty committee, and chosen teams engage in numerous intercollegiate debates.

THE DRAMATIC CLUB is composed of students interested in dramatic performances. Three or more plays are given during the year.

THE GREEK CLUB is made up of those students who excel in the work of the Greek department during their college course. The Club sponsors entertaining and educational programs having to do with Greek life and culture.

THE MOHLER SCIENTIFIC CLUB welcomes to membership those students who have special interest in the field of the sciences. Its meetings consist of programs of demonstrations in science, motion pictures, or lectures by distinguished speakers.

THE GERMAN CLUB has for members advanced students of the German language and literature. It sponsors the German Scholarship Fund, which provides annually for a student a trip to Germany or a scholarship in a German university; and in other ways it promotes the interests of students of German.

THE FRENCH CLUB, LE CERCLE DRAMATIQUE, chooses as its members students who have shown an unusual proficiency or interest in the French language, literature, and civilization. The membership is limited to thirty. A French play is presented each month by members of the organization.

THE INTERNATIONAL RELATIONS CLUB is an organization for all students interested in international affairs. Forums, dis-

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cussion groups and addresses by outstanding leaders form part of the program.

FRATERNITIES.—Membership in one of the Greek letter fraternities comes by invitation from the fraternity. Students may not join a fraternity until after the end of their first semester in College, nor unless they have a satisfactory scholarship standing. Among the chief functions of the fraternities is the fostering of the most desirable social life. The following are the men's active fraternities on the Dickinson campus:

Phi Kappa Sigma, founded 1850; Epsilon Chapter, 1854.
Phi Kappa Psi, founded 1852; Penn. Zeta Chapter, 1859.
Sigma Chi, founded 1855; Omicron Chapter, 1859.
Beta Theta Pi, founded 1839; Alpha Sigma Chapter, 1874.
Phi Delta Theta, founded 1848; Penn. Epsilon Chapter, 1881.
Sigma Alpha Epsilon, founded 1856; Sigma Phi Chapter, 1890.
Kappa Sigma, founded 1869; Beta Pi Chapter, 1902.
Alpha Chi Rho, founded 1895; Phi Beta Chapter, 1905.
Phi Epsilon Pi, founded 1902; Iota Chapter, 1914.
Theta Chi, founded 1856; Pi Chapter, 1916.
Commons Club, founded at Dickinson, 1925.

The following women's fraternities have chapters at Dickinson:

Pi Beta Phi, founded 1867; Penn. Gamma Chapter, 1903.
Chi Omega, founded 1895; Delta Chapter, 1907.
Phi Mu, founded 1852; Beta Delta Chapter, 1919.
Zeta Tau Alpha, founded 1898; Beta Beta Chapter, 1924.
Adelphia Club, founded at Dickinson, 1934.

PRIZES AND HONOR SCHOLARSHIPS

Honor Scholarships

INTERNATIONAL EXCHANGE FELLOWSHIPS.—In coöperation with the Institute of International Education, New York City, Dickinson College has maintained during the past six years annual exchange of students with German and French universities. The Fellows from Dickinson receive free tuition, room, and board during the year in Germany. Last day for application is February 15. Appointments are announced in March. Exchange Fellow during 1936-37: John Novack, University of Jena. At Dickinson: Sophie de Suzor, Lycée Molière, Paris; Herbert Hörhager, University of Jena.

THE WILLIAM K. DARE HONOR SCHOLARSHIP, in memory of William K. Dare, Class of '83, professor of Education and Psychology, 1893-99, is awarded annually to that male student of the Freshman, Sophomore, or Junior Class who has attained in the work of the previous year the highest scholastic average. For this purpose, the late Lemuel T. Appold, Esq., Class of '82, of Baltimore, Md., the life-long friend of Professor Dare, gave the College a capital fund of \$5,000. The scholarship, consisting of \$250, is awarded at commencement time and is credited to the recipient on the tuition of the following year. Awarded, 1936, to Charles E. Rudy, Harrisburg.

RHODES SCHOLARSHIPS.—Students of the College are eligible to the scholarships established by the will of the late Cecil Rhodes granting the privilege of three years' residence in study at the University of Oxford, England. Three graduates of Dickinson College have already won this distinction. Announcement is regularly made to the students of the time and conditions of the examinations.

THE MCDANIEL PRIZES.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of \$5,000 was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class and the remaining prize to the member of the latter class, who, in such way as the authorities of the College prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman Class. Prizes awarded, 1936, to Robert H. Llewellyn, Hatboro, Gilbert M. Keller, Carlisle, and Leon M. Robinson, Trenton, N. J.

Sophomore Class. Prize awarded, 1936, to Robert H. Griswold, Canton.

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Prizes

THE CANNON PRIZE, income of a fund of \$500 voted by the Trustees in 1932 in honor of Henry P. Cannon, Class of '70, Bridgeville, Del., to continue the award offered by him for many years "to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year."

Awarded, 1936, to Harold E. Adams, Carlisle.

THE CHI OMEGA FRATERNITY PRIZE of \$25, the gift of the Dickinson chapter, is awarded to the young woman student who excels in Sophomore Economics.

Awarded, 1936, to Jean L. Heck, Dauphin.

THE CLASS OF 1902 AWARD.—A gold watch given by the Class of 1902 each year to that member of the Junior Class who by the vote of his classmates shall be adjudged the most all-round Dickinsonian.

Awarded, 1936, to William B. Kintzing, Hanover.

THE CLEMENS PRIZE of \$25, the gift of the Rev. Joseph Clemens, Class of '94, Chaplain, United States Army, is awarded annually to the student of the Junior Class, proposing to enter the work of the ministry, who writes the best essay or sermon upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed 1,500 words, and to be presented to the President of the College not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Awarded, 1936, to Harry H. Conner, Marydel, Del.

THE CHARLES MORTIMER GIFFIN PRIZE IN ENGLISH BIBLE.—Established in 1913 in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, of which the income of \$25 shall be used as an award to that member of Senior Class in English Bible who shall write an essay, on a Biblical subject, adjudged to be the best for comprehensiveness of survey, independence of judgment, and excellence of style. A typewritten copy of the prize-winning essay shall be furnished to the donor.

Not awarded, 1936.

THE JOHN PATTON MEMORIAL PRIZES, four in number, of \$25 each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the College, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father. Awards for 1936:

Senior Class. To Mary Jane Boswell, Harrisburg.
Junior Class. To Mildred Straka, Harrisburg.
Sophomore Class. To Mark O. Kistler, New Tripoli.
Freshman Class. To Edward E. Knauss, III, Harrisburg.

DICKINSON COLLEGE

THE PIERSON PRIZES for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals are offered each year to be competed for by members of the Junior Class in a public oratorical contest.

Awards for 1936.

Gold Medal. To John B. McIntire, Narberth.

Silver Medal. To Robert McK. Glass, Chambersburg.

THE REES PRIZE of \$25, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible. Awarded, 1936, to Gilbert M. Keller, Carlisle, and Dorothy Williams, Altoona.

THE JAMES FOWLER RUSLING SCHOLARSHIP PRIZE of \$50, the gift of Gen. James Fowler Rusling, LL.D., Class of '54, Trenton, N. J., is awarded to that member of the Senior Class who, at the end of a four-years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded, 1936, to Sherwin T. McDowell, Ardmore.

THE MORRIS W. PRINCE HISTORY PRIZE of \$25, the gift of the Class of '99 for excellence in history.

Awarded, 1936, to John M. Swomley, Jr., Harrisburg.

THE WALKLEY PRIZES of \$25 and \$15, endowed by the gift of D. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, are awarded as first and second prizes respectively to those members of the Freshman Class who shall excel in declamation, either forensic or dramatic.

Awarded, 1936, to Ross G. Kelchner, Harrisburg, John S. McCool, New York, and Karl M. Richards, Harrisburg.

ANGELINE BLAKE WOMER MEMORIAL PRIZE of \$75, to be awarded each year to such student of Dickinson College as may attain the highest grade in the course offered by said College as the Freshman Course in Rhetoric and Composition.

Awarded, 1936, to Robert H. Llewellyn, Hatboro, and John S. McCool, New York.

BENEFICIARY SCHOLARSHIPS AND LOAN FUNDS

A number of funds and scholarships have been established in various ways by friends of education in general and of the College in particular, and are awarded by the donors or by the President to such students as may be in need of financial help.

In order to provide immediate financial help for students who after graduation will be able to meet such obligations, the Board of Trustees set aside annually a limited amount of funds to be used as scholarship loans, a part of which grant in aid is to be repaid by the student after graduation. This fund is intended for those students only who have an unusual financial problem.

Rules governing scholarship and loan awards may be secured upon application. All forms of financial help are awarded for one year only and are subject to the specific regulations of the College.

It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

All scholarships and scholarship-loans except as hereinafter noted are administered by the President of the College to whom application should be made on blanks which may be procured at the Office of the Treasurer of the College not later than September 10 of the year in which they are desired.

Applications for aid will not be considered until students have filed their applications for admission to the College and been accepted. The amount available for individual awards each year varies in proportion to the number of applications and the sum to be used for this purpose. The awards are made for one year only and are not renewed except upon application and by specific action. Awards are not made to students who fail to meet the scholarship requirements, nor to students on probation, and may be withdrawn at any time at the discretion of the President.

Endowed

THE BALDWIN MEMORIAL CHURCH SCHOLARSHIP of \$50, established in 1917, proceeds of a contribution made by the Baldwin Memorial Methodist Episcopal Church, of Millersville, Md., in 1866, is awarded to such worthy student as may need financial help. In case no such candidate is named by the Baldwin Memorial Church, the President of the College may name the beneficiary of the scholarship for any year.

THE M. GRACE BECHTEL MEMORIAL.—The interest on a \$1,000 endowment to be paid annually to that student of Dickinson College who is preparing for entrance into the Christian ministry of the Central Pennsyl-

DICKINSON COLLEGE

vania Conference of the Methodist Episcopal Church; or, if there be none such, to that student who is preparing for missionary work under the Board of Foreign Missions of the Methodist Episcopal Church.

THE BODINE SCHOLARSHIP of \$50, established in 1907 by gift of George I. Bodine, Jr., Esq., of Philadelphia.

THE ARTHUR MILBY BURTON SCHOLARSHIP of \$50, established in 1911 by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

THE GEORGE L. BROWN FUND, established under the will of the late George L. Brown, M.D., of Lucknow, Pa., amounting to \$22,500, provides that the income be applied to the tuition in order of preference, first, of male students from Middle Paxton Township, Dauphin County, Pa.; secondly, of male students from Susquehanna Township, Dauphin County, Pa., and lastly, of other worthy and eligible boys.

THE JOSEPH AND MARY STRONG CLEMENS SCHOLARSHIP FUND of \$5,000 was established in 1934 by Joseph Clemens, to be held, invested and reinvested by the Trustees of Dickinson College, the income therefrom to be used as scholarship or scholarship-loan aid for the benefit of students of the College who are students for the ministry of the Methodist Episcopal Church to be selected by the President of the College as needy and worthy, subject to the privilege of either Joseph Clemens or Mary Strong Clemens naming, prior to the first day of September, a student or students who shall receive the income from this fund as a credit on the regular fees of the College, and whose nomination shall be satisfactory to the President of the College.

THE NATHAN DODSON CORTRIGHT MEMORIAL SCHOLARSHIP of \$50, established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

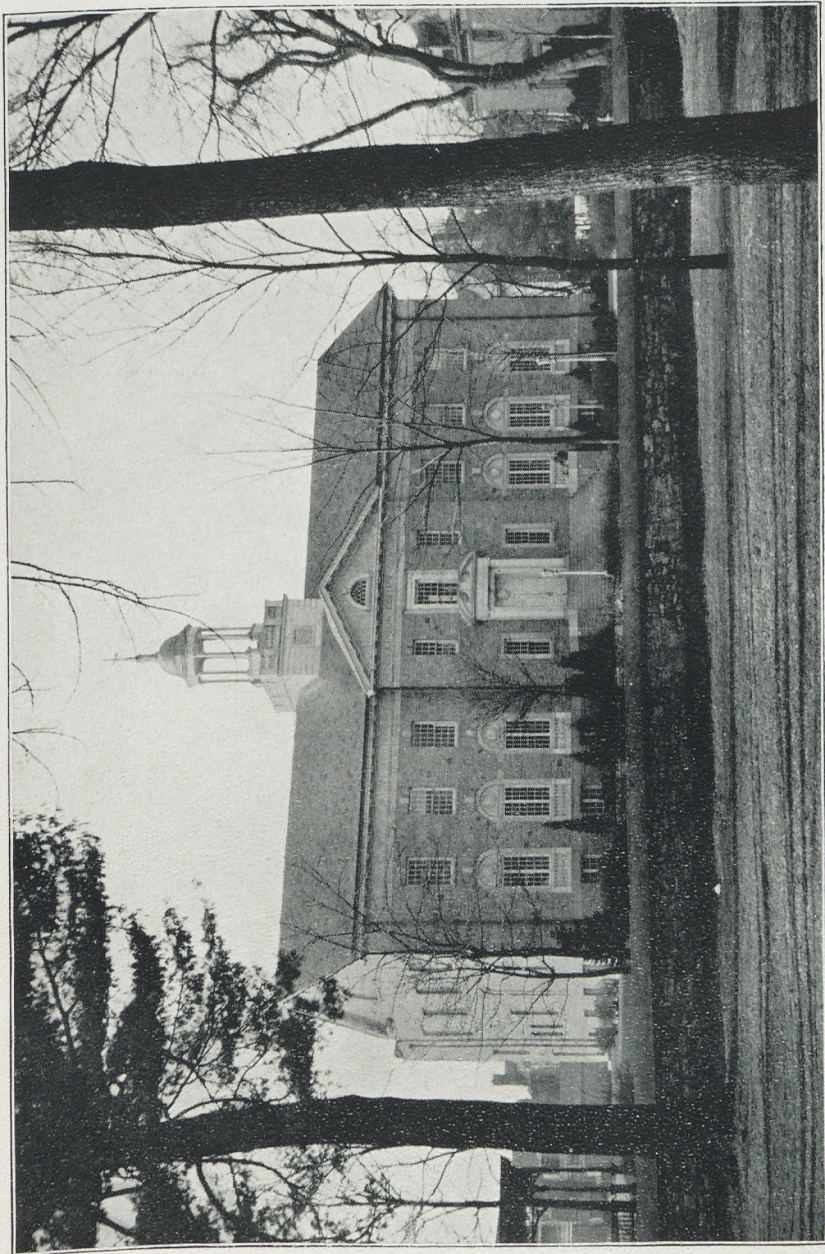
THE SMITH ELY SCHOLARSHIP, endowed in 1910 by the Hon. Smith Ely, of New York City, in the sum of \$1,100, students from New York City and vicinity having prior claim.

THE FREEMAN SCHOLARSHIP of \$50, established by Frank A. Freeman, Esq., of Philadelphia.

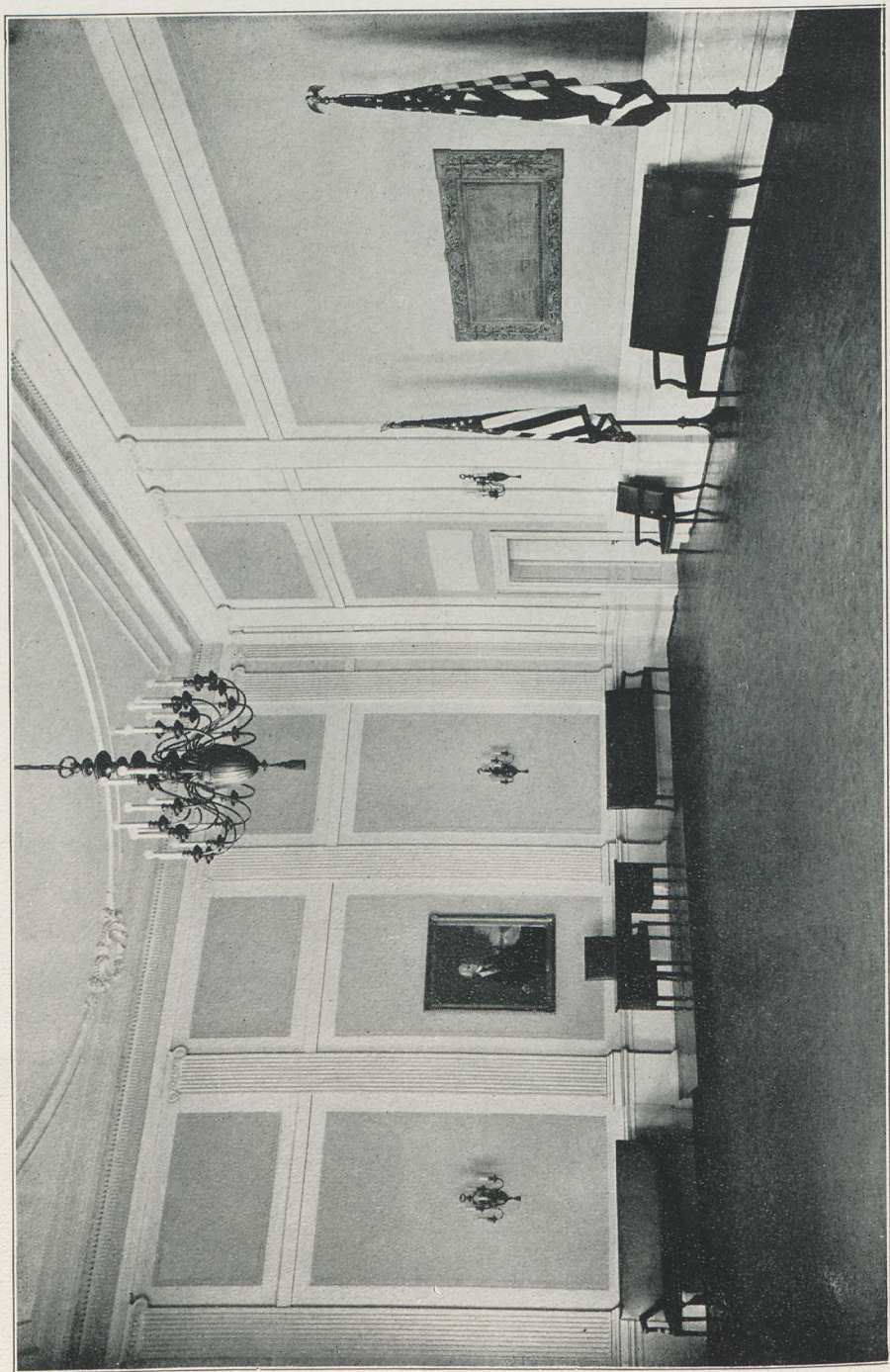
THE JOHN GILLESPIE MEMORIAL SCHOLARSHIP interest on \$1,000, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, in 1911, as a memorial to her father.

THE HAVERSTICK AND SNAVELY SCHOLARSHIP, income from an annuity fund of \$1,000, designated for endowment of a scholarship in 1910.

THE J. FRED HEISSE SCHOLARSHIP FUND of \$2,500 was established in 1925 by his brother, E. W. Heisse, of Baltimore. The proceeds of the fund are awarded from year to year to such student or students as may be named by the donor, or on his failure to nominate, by the President of the College.



ALUMNI GYMNASIUM



MEMORIAL ROOM IN "OLD WEST"

DICKINSON COLLEGE

THE HORN SCHOLARSHIP.—The income from \$1,000, contributed in 1917 by J. Edward Horn, of Philipsburg, Pa., to be awarded to some worthy student of the College preparing for useful service.

THE BRUCE HUGHES SCHOLARSHIP. Established in 1917. The income from \$950.

THE THEODORE F. MILLER SCHOLARSHIP of \$50, the gift of Theodore F. Miller, Esq., of Philadelphia, in 1928.

THE MARLIN E. OLMSTED SCHOLARSHIPS, three in number, established in 1925 by Mrs. Marlin E. Olmsted (Mrs. Vance C. McCormick) in memory of her late husband, Marlin E. Olmsted, an honorary alumnus of Dickinson College. The scholarships, the proceeds of a capital fund of \$5,000, shall be given each year in the discretion of the President of the College—unless the donor shall desire to name one or more beneficiaries in any year, and shall so advise the College before August 1—to such students of good mind, good character, and studious habits as seem to need them for the successful continuance of their course in College.

THE VALERIA SCHALL SCHOLARSHIP of \$75 is used in assisting such young men as, in the estimation of the President and Faculty of the College, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Methodist Episcopal ministry.

THE CHARLES T. SCHOEN SCHOLARSHIPS, ten in number, of \$50 each, established by the late Charles T. Schoen, of Philadelphia, are awarded annually to such young men and women as the President may designate.

THE ARNOLD BISHOP AND MARY AGNES SHAW SCHOLARSHIP, the annual income from \$1,250, the contribution of their children, Miss Clara W. Shaw, Mrs. Bertha Shaw Nevling, Mrs. Jeanne Shaw Bailey, Calvin Bishop Shaw, Charles M. Shaw, each contributing \$250. The donors may designate annually some worthy young person in the College in need of financial help. If no such designation is made by the donors, the President of the College may designate such person, preference to be given to applicants residing in the Central Pennsylvania Conference and to such worthy young men preparing for the ministry.

THE WILLIAM M. STAUFFER SCHOLARSHIP FOUNDATION.—The bequest of \$950 of W. M. Stauffer, of Reading, Pa., in 1917, “to be invested as a special scholarship endowment, the income to be used for the benefit of some deserving student.”

THE CAPTAIN JOHN ZUG STEESE SCHOLARSHIP, the interest on a \$1,000 endowment, the gift of his mother, Mrs. Anna Zug Schaeffer Steese, of Mt. Holly Springs, Pa., who has sent four sons to Dickinson, all of whom later served their country with distinction as commissioned officers of the army during the World War; to be awarded annually by the President of the College to some young man who has completed his Sophomore year in the upper third of his class, excelling especially in mathematics; who has engaged successfully in athletics, music, dramatics, or other extra-curriculum activities

DICKINSON COLLEGE

and to whom financial aid would be a real assistance in helping him to continue his college course. The recipient shall write a brief note of acknowledgment to the donor or to her estate outlining his previous education and experience.

THE ROBERT BLAINE WEAVER FUND, established in 1932 from legacies under the will of Robert Blaine Weaver, Class of 1874, and the will of his sister, Laura D. Weaver, amounting to approximately \$35,000, as a permanent fund to be known as the Robert Blaine Weaver Fund, "the income thereof to be applied exclusively for the tuition and support of poor and deserving young men who are students attending said college."

THE ELLA STICKNEY WILLEY SCHOLARSHIP of \$50, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

THE REV. WILLIAM WOOD SCHOLARSHIP of \$100, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such student as may be designated by the donor or by the President.

THE CHARLES K. ZUG MEMORIAL FUND.—A fund of \$5,000 given in January, 1930, by the late Lemuel Towers Appold, Esq., Class of 1882, of Baltimore, in memory of his intimate friend, Charles K. Zug, of Philadelphia, Class of '80, Phi Beta Kappa, a member of the Alumni Council, and for many years a faithful friend and trustee of the College. The income from this fund to be used at the discretion of the President in granting scholarship aid to worthy young men students.

Unendowed

THE CLASS OF 1909 MEMORIAL FUND, the interest on an accumulating fund which on July 31, 1935, totaled \$518.45, available in the form of loans to upper-classmen by appointment of the President of the College under the terms of the Student-Loan Fund of the College. The Class of 1909 plans to make additions to the principal amount of this fund annually.

THE CLASS OF 1914 MEMORIAL FUND, the interest on an accumulating fund which on July 31, 1935, totaled \$700, available in the form of scholarship aid to students, by appointment of the President of the College under the terms of the Student-Loan Fund of the College. The Class of 1914 plans to make additions to the principal amount of this fund annually.

THE TRUSTEE SCHOLARSHIPS, five in number, of \$100 each, established by the Board of Trustees of Dickinson College for the year 1936-37, to be awarded on the results of a competitive examination given on Guest Day or at some other suitable time.

THE DICKINSON CLUB OF WASHINGTON SCHOLARSHIP of \$150 is provided by current gifts of alumni and is awarded by officers of the club.

DICKINSON COLLEGE

Loan Funds

THE MARY LOUISE HUNTINGTON FUND to be used at the discretion of the President to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

THE CORNELIA C. THUMM FUND, \$950, the legacy of Mrs. Cornelia C. Thumm, of Philadelphia, 1896, the annual interest on which is to be used for the benefit of some needy student or students of the College, the conditions of appointment and the selection of beneficiaries to rest with the President.

MARIA ELIZABETH VALE STUDENTS' SELF-HELP FUND OF DICKINSON COLLEGE.—The income from \$5,000, the gift of Ruby R. Vale, Esq., of the Class of '96, in memory of his daughter, now deceased; because of his affection for his Alma Mater, and of his desire to aid worthy students at the College needing temporary help. Administered by the President with permission to loan \$100 to \$200 per year to an individual, but not to exceed \$400 to anyone during the college course.

AMERICAN BANKERS ASSOCIATION FOUNDATION FOR EDUCATION IN ECONOMICS LOAN SCHOLARSHIP.—One loan scholarship of \$250 per year. Consult the Treasurer of the College.

BOARD OF EDUCATION OF THE METHODIST EPISCOPAL CHURCH STUDENT LOAN FUND.—Open to members of that Church of at least one year's standing, \$100 in the Freshman year, \$150 in the Sophomore year, \$200 in the Junior year, and \$250 in the Senior year. The total borrowings must not exceed \$600.

CENTRAL PENNSYLVANIA CONFERENCE LOAN FUND.—Consult the Treasurer of the College. The limit for a student is \$100 per year, and the full amount loaned to any one person is limited to \$300, during the college course.

LOAN FUND OF THE HARRISBURG ALUMNAE CLUB.—The sum of \$50 given in May, 1932, as the beginning of a revolving fund, to be applied to the aid of deserving students who are in need of assistance in meeting their college expenses.

THE PRESIDENT'S LOAN FUND.—A fund for temporary small loans in cases of emergency. The principal of the fund, contributed by alumni, is used as directed by the President of the College.

Students of the College may be eligible to other loan funds which are not administered by the College. Information concerning such funds can be given by the College Treasurer.

ALUMNI ORGANIZATIONS

GENERAL ALUMNI ASSOCIATION OF DICKINSON COLLEGE

*LEMUEL T. APPOLD, '82	<i>Honorary President</i>
S. WALTER STAUFFER, '12	<i>President</i>
RALPH M. BASHORE, '17	<i>Vice-President</i>
HARRY D. KRUSE, '22	<i>Secretary</i>
HARRY B. STOCK, '91	<i>Treasurer</i>

ALUMNI COUNCIL

Terms Expire in 1937

FRANKLIN T. BAKER, '85	<i>New York City</i>
MORRIS E. SWARTZ, '89	<i>Williamsport</i>
HARRY L. PRICE, '96	<i>Baltimore, Md.</i>
E. FOSTER HELLER, '04, '04L	<i>Wilkes-Barre</i>
S. WALTER STAUFFER, '12	<i>York</i>
WILLIAM R. WOODWARD, '34	<i>Port Washington, N. Y.</i>

Terms Expire in 1938

HARRY B. STOCK, '91	<i>Carlisle</i>
THOMAS L. JONES, '01	<i>Altoona</i>
J. ERNEST CRANE, '11	<i>Newark, N. J.</i>
THOMAS H. FORD, '14	<i>Reading</i>
HARRY D. KRUSE, '22	<i>Baltimore, Md.</i>
WILLIAM H. QUAY, '35	<i>Philadelphia</i>

Terms Expire in 1939

J. BRAINERD KREMER, '97	<i>Montclair, N. J.</i>
HARRY H. NUTTLE, '06	<i>Denton, Md.</i>
GRACE FILLER, '10	<i>Wayne</i>
R. R. McWHINNEY, '15	<i>Pittsburgh</i>
RALPH M. BASHORE, '17	<i>Harrisburg</i>
JOHN W. MOLE, '36	<i>New York City</i>

ALUMNI FUND

Executive Committee

FRED P. CORSON, '17, Chairman	<i>Carlisle</i>
BOYD LEE SPAHR, '00	<i>Philadelphia</i>
HARRY L. PRICE, '96	<i>Baltimore, Md.</i>
S. WALTER STAUFFER, '12	<i>York</i>
BRADFORD O. McINTIRE, Wesleyan '83	<i>Carlisle</i>
GILBERT MALCOLM, '15	<i>Carlisle</i>

*Deceased, August 30, 1936

DICKINSON COLLEGE

DIRECTORY OF ALUMNI CLUBS

DICKINSON CLUB OF ALTOONA

THOMAS L. JONES, '01	<i>President</i>
RICHARD H. GILBERT, '11L	<i>Vice-President</i>
MRS. E. W. STITZEL, '19	<i>Vice-President</i>
JOHN M. KLEPSEK, '22	<i>Treasurer</i>
PARK H. LOOSE, '27	<i>Secretary</i>

2nd Nat'l Bank Bldg., Altoona, Pa.

DICKINSON CLUB OF ATLANTIC CITY

RAYMOND B. WHITMOYER, '13	<i>President</i>
MARJORIE McINTIRE, '10	<i>Vice-President</i>
MABEL E. KIRK, '05	<i>Secretary-Treasurer</i>

4301 Atlantic Ave., Atlantic City, N. J.

DICKINSON CLUB OF BALTIMORE

CLARENCE M. SHEPHERD, '10	<i>President</i>
CLARENCE W. SHARP, '14	<i>Vice-President</i>
DR. E. DAVID WEINBERG, '17	<i>Vice-President</i>
C. P. MUNDY, '25L	<i>Vice-President</i>
ROBERT A. W AidNER, '32	<i>Secretary-Treasurer</i>

2115 Mt. Holly St., Baltimore, Md.

DICKINSON CLUB OF BOSTON

LT. COL. WILLIAM A. GANOE, '02	<i>President</i>
A. NORMAN NEEDED, '16	<i>Secretary-Treasurer</i>

35 Llewellyn Road, West Newton, Mass.

DICKINSON CLUB OF CALIFORNIA

GUY LEROY STEVICK, '85	<i>President</i>
J. H. SHIVELY, '86	<i>Vice-President</i>
J. Z. HERTZLER, '13	<i>Secretary-Treasurer</i>

1545 Green St., San Francisco, Calif.

DICKINSON CLUB OF HARRISBURG

PHILLIPS BROOKS SCOTT, '21	<i>President</i>
PAUL L. HUTCHISON, '18	<i>Vice-President</i>
JOHN F. MORGANTHALER, '21	<i>Secretary-Treasurer</i>

2815 North Second St., Harrisburg, Pa.

DICKINSON COLLEGE

DICKINSON CLUB OF NEW YORK

CHARLES S. VANAUKEN, '11 *President*
ARTHUR J. LATHAM, '10 *Vice-President*
RICHARD A. LINDSEY, '35 *Secretary-Treasurer*
Central Y. M. C. A., Brooklyn, N. Y.

DICKINSON ALUMNI ASSOCIATION OF NORTHEASTERN
PENNSYLVANIA

JUDGE E. FOSTER HELLER, '04 *President*
JOSEPH FLEITZ, '04L *Vice-President*
FRANK P. BENJAMIN, '04L *Treasurer*
CLARENCE BALENTINE, '93 *Secretary*
425 Miller Bldg., Scranton, Pa.

DICKINSON CLUB OF NORTHERN NEW JERSEY

VICTOR H. BOELL, '11 *President*
MRS. CHARLES S. VANAUKEN, '12 *Vice-President*
ROY D. TOLLIVER, '31 *Secretary-Treasurer*
35 Ridgedale Ave., Morrisdale, N. J.

DICKINSON CLUB OF PHILADELPHIA

C. WENDALL HOLMES, '21 *President*
ALBERT W. JAMES, '27L *Vice-President*
NELL H. MARVIL, '18 *Vice-President*
WILLIAM C. SAMPSON, '02 *Secretary-Treasurer*
Upper Darby, Pa.

DICKINSON CLUB OF PITTSBURGH

THOMAS E. WHITTEN, '26L *President*
GEORGE C. PATTERSON, '29 *Secretary-Treasurer*
Pitcairn, Pa.

DICKINSON CLUB OF READING-BERKS

SIDNEY KLINE, '24 *President*
MRS. MILDRED PRICE LEE, '18 *Secretary*
514 N. 25th St., Pennside, Reading, Pa.

DICKINSON CLUB OF TRENTON

RAYMOND S. MICHAEL, '16 *President*
W. M. COOPER, '01L *Vice-President*
JOHN H. PLATT, '25 *Secretary-Treasurer*
476 W. Hanover St., Trenton, N. J.

DICKINSON COLLEGE

DICKINSON CLUB OF WASHINGTON

J. FRED LAISE, '06 *President*
CHARLES F. KRAMER, '11 *Vice-President*
J. M. SELBY, '25 *Treasurer*
MAUDE E. WILSON, '14 *Secretary*
2400 16th St., Washington, D. C.

DICKINSON CLUB OF WEST BRANCH VALLEY

CHARLES S. WILLIAMS, '26 *President*
HARRY J. PHILLIPS, '32L *Vice-President*
DOROTHY GRESS, '30 *Secretary-Treasurer*
736 West Fourth St., Williamsport, Pa.

HARRISBURG ALUMNAE CLUB

MRS. FLORENCE RALSTON BELT, '07 *President*
LUCETTA E. McELHENY, '19 *Vice-President*
MILDRED BURKHOLDER, '22 *Treasurer*
MARGUERITE A. BUTLER, '19 *Secretary*
60 Balm St., Harrisburg, Pa.

NEW YORK ALUMNAE CLUB

ANNA M. MOHLER, '16 *President*
MARGARET McCREA, '27 *Vice-President*
MRS. ROBERT E. WOODWARD, '20 *Secretary-Treasurer*
47 Norwood Ave., Summit, N. J.

PHILADELPHIA ALUMNAE CLUB

GRACE FILLER, '10 *President*
MRS. R. L. SHARP, '24 *Vice-President*
JANE D. SHENTON, '11 *Secretary-Treasurer*
544 E. Woodlawn Ave., Germantown, Philadelphia, Pa.

REGISTER OF STUDENTS

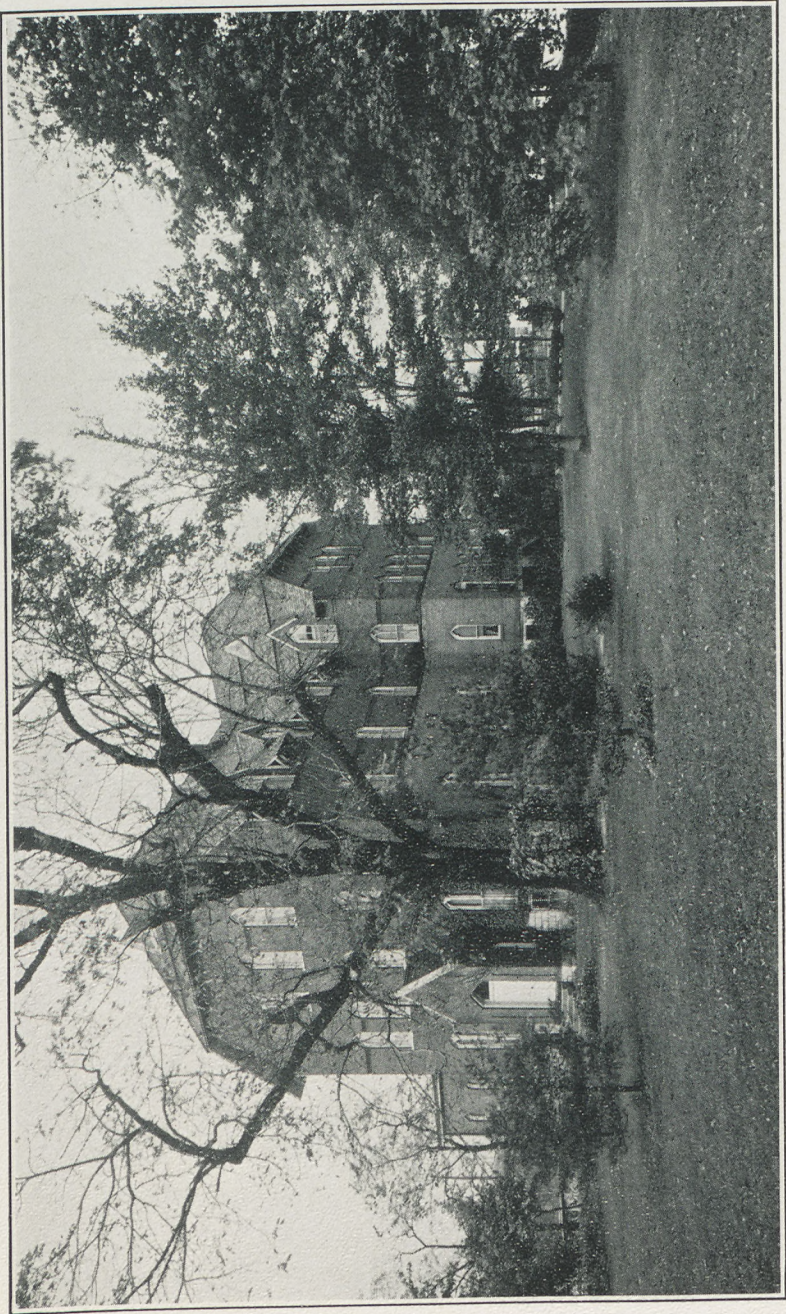
C. —Classical Course, Degree A.B.
 Ph.—Philosophical Course, Degree Ph.B.
 Sc.—Scientific Course, Degree Sc.B.
 Sp.—Special

SENIORS

NAME	COURSE	RESIDENCE
Allen, Stephen	Ph.	Carlisle
Altland, Millard W.	Ph.	Thomasville
Ash, Albert M.	Ph.	Ocean City, N. J.
Asin, Herman	Sc.	Atlantic City, N. J.
Beegle, Ruth	C.	Bedford
Belford, William W., II.	C.	Milton
Bell, Ralph E.	Ph.	Palmyra
Bentz, Lawrence L.	Sc.	Wellsville
Bietsch, June	Sp.	Carlisle
Binder, Carl M.	Ph.	Pottstown
Binder, Harold E.	Ph.	Pottstown
Black, Margery Ann	C.	Mechanicsburg
Blacksmith, William A.	Sc.	Mechanicsburg
Bookbinder, Samuel	C.	Burlington, N. J.
Boulton, Richard M.	C.	Haddonfield, N. J.
Branco, Nicholas	Ph.	Norristown
Briner, George L.	Ph.	Carlisle
Brown, Charles W.	Ph.	Collingswood, N. J.
Carl, Helen R.	Sp.	Boiling Springs
Carver, Grace E.	Ph.	Carlisle
Cheng, Tien-Hsi	Sc.	Foochow, China
Clarke, Margaret A.	Ph.	Baldwin, N. Y.
Clinton, J. Kenneth	C.	Philadelphia
Conner, Harry H.	C.	Marydel, Del.
Cowell, E. Katherine	Ph.	Carlisle
Crane, Betty	Ph.	Washington, D. C.
Crane, Eleanor E.	Ph.	Newark, N. J.
Crull, Ruth	C.	New Cumberland
Dale, J. Thomas, Jr.	Ph.	Curwensville
Donaldson, Eugene W.	C.	Morrisville
Drayer, Alpheus P., Jr.	Ph.	Steelton
Driver, Mary K.	C.	North Plainfield, N. J.
Dum, Jeanne E.	C.	Carlisle
Eastman, Robert H.	Ph.	Slatersville, R. I.
Eddy, Frances D.	C.	Carlisle



PSYCHOLOGY BUILDING



METZGER HALL

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Elliott, Frederick D.	Sc.	Coudersport
Elsenhans, Helen B.	C.	Camp Hill
Falk, Olof R.	Sc.	Hartford, Conn.
Fitzgerald, Olive	C.	Carlisle
Frey, J. William	C.	Harrisburg
Gamber, Dorothy C.	Sc.	York
Garber, Miles D., Jr.	Sc.	Carlisle
Gibson, Klein	Sc.	Crisfield, Md.
Gieg, Fred B.	Ph.	Altoona
Gilchrist, C. William	C.	Cumberland, Md.
Glass, Robert McK.	C.	Chambersburg
Going, Clayton G.	Ph.	Binghamton, N. Y.
Graham, John P.	Ph.	Jersey Shore
Grainger, Robert R.	C.	Nesquehoning
Gulden, E. Vincent	Sc.	Carlisle
Gusic, Joseph F. A.	Ph.	Shamokin
Gussman, Pauline E.	Ph.	Carlisle
Haas, M. Elizabeth	C.	Harrisburg
Haines, John P.	C.	Morrisville
Harter, John A.	C.	Mount Carmel
Haskell, William F.	C.	Upper Darby
Hench, Harold E.	Sc.	Carlisle
Hendrian, Nancy	C.	Mechanicsburg
Hepford, David E.	Sc.	Harrisburg
Hershner, Newton W., Jr.	Sc.	Mechanicsburg
Himmelberger, J. Guy	Sc.	Harrisburg
Hoerhager, Herbert	C.	Duesseldorf, Germany
Hurst, Mary Carolyn	Ph.	Mechanicsburg
Ignatovig, Eva R.	C.	Luzerne
Ker, Louise S.	C.	Carlisle
Kintzing, J. Barnes, Jr.	Sc.	Hanover
Kintzing, William B.	Sc.	Hanover
Koltnow, Leonard	Sc.	Atlantic City, N. J.
Kratz, Jean	C.	Baltimore, Md.
Kugler, Charles W.	Ph.	Duncannon
LaBar, Ruth G.	C.	Stroudsburg
Landsnaes, Ralph W.	Ph.	Brooklyn, N. Y.
Larson, Carl A.	Sc.	Hamden, Conn.
Lechthaler, Mary C.	Ph.	Carlisle
Little, Caroline	Ph.	Waterside
Long, John W., Jr.	C.	Williamsport
Ludwig, Walter D., Jr.	Sc.	Carlisle
McBride, Thomas S., Jr.	Sc.	Shippensburg
McClain, Edward J.	Ph.	Beaver Falls
McCune, W. Alexander, Jr.	C.	Harrisburg
McDonnell, Fred V.	Sc.	Carlisle

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
McIntire, John B.	C.	Narberth
McIntosh, Joseph M.	Ph.	Carlisle
Machmer, Henry S.	C.	Reading
Mangan, Arthur R.	C.	Kingston
Mattera, Louis J.	Sc.	Wildwood, N. J.
Merkel, R. Joseph	C.	Fleetwood
Meyerowitz, Emanuel I.	Ph.	Harrisburg
Miller, Chester D.	Sc.	Brooklyn, N. Y.
Miller, Harold E.	Ph.	Altoona
Mumper, S. Louise	C.	Mechanicsburg
O'Brien, Martha E.	Ph.	Hollidaysburg
Och, John T.	Sc.	Harrisburg
Palen, John B. G.	Ph.	Woodbury, N. J.
Patterson, Kathleen M.	Sc.	Harrisburg
Paxton, E. Lucile	C.	Goodyear
Radbill, Daniel	Ph.	Philadelphia
Reckeweg, William P.	C.	Audubon, N. J.
Rosenberg, Adele	C.	Harrisburg
Rosenberry, Richard A.	Sc.	Enola
Rowland, George Henry, Jr.	Sc.	Halifax
Rudy, Charles E.	Sc.	Harrisburg
Schabacker, Ruth	C.	Mechanicsburg
Shamp, Dorothy R.	Sc.	Harrisburg
Shuck, Elizabeth F.	C.	Salem, N. J.
Shuman, George, Jr.	Ph.	Jersey Shore
Silhol, Louis F.	C.	Pittsburgh
Skillman, Paul	Sc.	Chester
Slaight, Erma H.	C.	Tottenville, S. I., N. Y.
Smith, Eleanor	Sp.	Harrisburg
Smith, James W.	Sc.	Ocean City, N. J.
Smith, Vance L.	Ph.	Harrisburg
Snyder, Gertrude C.	C.	Newport
Snyder, Joseph	Sc.	Harrisburg
Standing, Helen	C.	Bethlehem
Sterner, Lewis M.	Sc.	Hanover
Stickell, Mary Elizabeth	C.	Boiling Springs
Straka, Mildred C.	C.	Harrisburg
Swope, Eleanor	C.	Harrisburg
Terrizzi, Morris M.	C.	Shirleysburg
Tubbs, Joseph	Ph.	Salisbury, Md.
Vander Beucken, Virginia N.	Ph.	Chestnut Hill
Vastine, William H.	Ph.	Shamokin
Ward, Kathryn B.	C.	Carlisle
Watson, Mason H.	Ph.	Haverford
Weidner, Clinton R.	Sc.	Carlisle
Weimer, David E.	Ph.	Shamokin

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Wertz, D. Frederick	C.	Newport
Wertz, Haldeman S.	Ph.	York
Williams, Floyd	C.	Altoona
Youngblud, Ruth M.	C.	Spring City

DICKINSON COLLEGE

JUNIORS

NAME	COURSE	RESIDENCE
Adams, Harold E.	Sc.	Carlisle
Andrews, Ulmont H.	Ph.	Hagerstown, Md.
Austin, Donald E.	C.	Copiague, N. Y.
Bacon, John F.	Ph.	Baltimore, Md.
Bacon, Nancy H.	Ph.	Baltimore, Md.
Bailey, John W., Jr.	Sc.	Carlisle
Barbush, Albert F.	C.	Harrisburg
Barnitz, George W., Jr.	C.	Boiling Springs
Barton, D. Stanley	C.	Harrisburg
Batrus, William J.	Ph.	Altoona
Blalock, Charles Wesley	Sp.	Harrisburg
Brinham, Margaret E.	Ph.	Windber
Brougher, Janet	Ph.	Carlisle
Brown, Raymond O.	C.	Gaylordsville, Conn.
Burns, Robert A.	Sc.	Carlisle
Cathers, W. Edgar, Jr.	C.	North Wales
Chadwick, Marian F.	C.	Carlisle
Channell, James M.	C.	Pottsville
Charley, Frederick J.	Ph.	Derry
Chilton, Robert W.	C.	Ardmore
Crabbs, Jesse L.	C.	Hanover
Creveling, S. Bowman, Jr.	Sc.	Tremont
Davison, Charles H.	C.	Chambersburg
Deans, Jeanie R.	C.	North Adams, Mass.
Dentler, William L.	Sc.	Williamsport
Dickeson, Tom P.	Ph.	Salem, N. J.
Doll, Earl R.	Ph.	Mt. Wolf
Dubbs, Beecher M.	Sc.	York
Edwards, Walter V., Jr.	Sc.	Springfield, Ohio
Fellenbaum, E. Frankland	Sc.	Baltimore, Md.
Feroe, William H.	Ph.	Pottstown
Formad, Charlotte K.	Ph.	East Falls Church, Va.
Foulds, C. Joseph	Ph.	Tremont
Frederick, Jack H.	Ph.	Carlisle
Gates, John B.	C.	Curwensville
Gingrich, Carl M.	Ph.	Palmyra
Goheen, Edward B.	Sc.	Philadelphia
Gohl, Howard S.	Sc.	Harrisburg
Goodyear, Caroline B.	Ph.	Carlisle
Griswold, Robert H.	C.	Canton
Harris, Aida	C.	New York City
Heck, Jean Louise	C.	Dauphin
Heckles, John S.	Sc.	Harrisburg
Heim, Helen L.	C.	Mechanicsburg

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Hendrickson, Clarence B., Jr.	Ph.	Penbrook
Hohenshilt, George E.	C.	Loysville
Hughes, P. Ralston	Ph.	Philadelphia
Hyde, Donald	Sc.	Mann's Choice
Hyde, Dorothy	C.	Mann's Choice
Jenkins, Kenneth E.	C.	Frostburg, Md.
Jobson, William R., Jr.	Ph.	Oil City
Kahn, Barbara L.	Sc.	Baltimore, Md.
Kern, Woodrow W.	C.	Slatington
Kistler, Betty N.	C.	Hamburg
Kistler, Mark O.	C.	New Tripoli
Knopf, Carl L.	Sc.	Drexel Hill
Kochenour, Charles E., Jr.	Sc.	Harrisburg
Lewis, Albert R.	C.	Wilkes-Barre
Lidle, Brydon H.	Ph.	Carlisle
Line, Henry	Sc.	Carlisle
Loos, Howard J.	Ph.	Schuylkill Haven
Mermelstein, Arthur A.	Sc.	Crucible
Michaels, Elizabeth S.	C.	Media
Musial, John	Sc.	Chester
Myers, Thomas I.	C.	Lemoyne
Newman, Gerald J.	C.	Nanty-Glo
Newman, Lloyd E., Jr.	Ph.	Spring Lake, N. J.
Nuttle, Harry J.	Ph.	Denton, Md.
Oberdick, William	Ph.	Harrisburg
Patterson, M. Elizabeth	C.	Royalton
Pearson, Evan D.	Ph.	Hurffville, N. J.
Peduzzi, Edward	Ph.	Ebensburg
Persun, Janet	C.	Harrisburg
Ranz, Norman	C.	Tamaqua
Rasner, Charles S.	Sc.	Atlantic City, N. J.
Raudabaugh, Wilbert E. M.	Sc.	Carlisle
Reese, Houston G.	Sc.	Baltimore, Md.
Reiter, Alfred	Sc.	Harrisburg
Remsberg, Henry C.	Sc.	Carlisle
Rhinesmith, John G.	Ph.	Newark, N. J.
Rice, Joseph R.	Sc.	Carlisle
Rickenbaugh, Margaret J.	Ph.	Carlisle
Rosenberg, Moses K.	C.	Harrisburg
Schuch, Ann Louise	C.	Auburn, N. Y.
Scott, John L.	Sc.	Carlisle
Selleck, Ronald L.	C.	Williamsport
Shaughnessy, John J.	Sc.	Jersey City, N. J.
Shaul, Arthur B., Jr.	Sc.	Harrisburg
Shore, Raymond	Ph.	Brooklyn, N. Y.
Shroyer, George W.	C.	Shamokin

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Sigler, Robert M.	C.	Camp Hill
Simmonds, Harry T.	Sc.	Shamokin
Sinner, John W.	Sc.	East Berlin
Snyder, Ruth V.	C.	Marysville
Spahr, William T.	Sc.	Dillsburg
Stichweh, Frederick J.	Ph.	St. Albans, N. Y.
Stine, George M.	Ph.	Harrisburg
Storm, S. Jane	Ph.	Carlisle
Stouffer, Earle N.	Sc.	Carlisle
Stuart, Henry L.	C.	Carlisle
Stuart, Nathan W.	C.	Williamsport
de Suzor, Sophie	Ph.	Paris, France
Swomley, Jean E.	C.	Harrisburg
Targan, Nathan A.	Sc.	Atlantic City, N. J.
Thompson, David I.	Sc.	Carlisle
Thompson, J. Vance	C.	Carlisle
Wentz, Clarkson	Sc.	Merion
Williams, Dorothy M.	C.	Altoona
Yarnall, G. Winfield	Sc.	Carlisle
Young, Louis E.	C.	Binghamton, N. Y.

DICKINSON COLLEGE

SOPHOMORES

NAME	COURSE	RESIDENCE
Adams, Louise Virginia	Ph.	Carlisle
Adams, Mary Louise	C.	Harrisburg
Ahl, Helen Audra	Ph.	Carlisle
Auburn, Virginia D.	C.	New York City
Banker, Robert E.	C.	Wilkes-Barre
Barakat, Barbara I.	Ph.	Philadelphia
Bastress, Nancy O.	Ph.	Mechanicsburg
Belehas, Isabella A.	C.	Harrisburg
Bell, Douglas C.	Sc.	Carlisle
Berk, Mrs. Leslie H.	Sp.	Carlisle
Bietsch, Elizabeth P.	Sc.	Carlisle
Bietsch, Florence M.	Ph.	Carlisle
Bittle, Austin W.	Ph.	Schuylkill Haven
Blacksmith, Anna M.	Sc.	Mechanicsburg
Blanning, William H.	C.	Lykens
Bloser, Donald P.	Sc.	Enola
Bluhm, Elsa E.	C.	Millburn, N. J.
Blumberg, Alvin G.	Ph.	Brooklyn, N. Y.
Bouton, Harold A.	C.	Long Island City, N. Y.
Breene, William E.	C.	Oil City
Brenner, Joseph D.	Ph.	Carlisle
Brizendine, Austin W.	C.	Baltimore, Md.
Bryan, Virginia Lee	Ph.	Fort Lauderdale, Fla.
Burttschell, Mary T.	C.	Trenton, N. J.
Carter, Elizabeth	C.	Suffern, N. Y.
Carter, Robert H.	Sc.	Suffern, N. Y.
Cherry, George S.	Sc.	DuBois
Clark, Evelyn M.	Ph.	Carlisle
Coale, Robert N.	Sc.	Washington, D. C.
Craig, Robert A., Jr.	C.	Kennett Square
Creveling, Mary B.	Ph.	Carlisle
Cupp, Samuel B.	Sc.	New Bloomfield
Curtis, Jane Day	Sc.	Lawrenceville, N. J.
Di Blasi, Joseph L.	C.	New York City
Durnin, Sue C.	C.	Carlisle
Eastlake, Alice	Sc.	Ridley Park
Eby, John H.	C.	Newport
Finley, Donald H.	C.	Kingston, N. Y.
Flower, Guiles, Jr.	Sc.	Carlisle
Fox, John L.	Sc.	Ocean City, N. J.
Fry, Harold Brown	C.	Mifflintown
Funk, Jerome H.	C.	Wilkes-Barre
Garber, Julia J.	Sc.	Carlisle
Gerber, Edward J.	Sc.	Harrisburg

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Gibbons, Dorothy	C.	Rahway, N. J.
Goodhart, Kathryn	C.	Carlisle
Graf, Christian V.	Ph.	Altoona
Green, Dorothy A.	Ph.	Binghamton, N. Y.
Greenawalt, Richard	Sc.	Harrisburg
Grugan, Hartford E.	Sc.	Lock Haven
Hall, Martha J.	C.	Hazleton
Hallman, Gladys V.	C.	Progress
Hallman, John D.	Ph.	Pottstown
Hartley, Edwin A.	Sc.	Everett
Hartzell, Dale O.	Ph.	Carlisle
Hays, Glenn B.	Sc.	Etters P. O.
Headington, William R.	Sc.	Palmyra, N. J.
Heisey, Virginia E.	C.	Camp Hill
Hendrickson, William H.	Ph.	Harrisburg
Hertzler, Lyman G., Jr.	C.	Carlisle
Hertzler, William T.	Ph.	Carlisle
Hivner, Helen E.	C.	Camp Hill
Housman, Jane	C.	Steelton
Hursh, Eleanor J.	C.	Lemoyne
Hutta, Ferdinand J.	Ph.	Harrisburg
Jaggers, Frank Y., Jr.	Sc.	Baltimore
Jones, Edith A.	C.	Carlisle
Kalinowski, Casmer T.	C.	Clifton Heights
Kelchner, Ross G.	C.	Harrisburg
Keller, Gilbert M.	C.	Carlisle
Kinney, James C.	Sc.	Plymouth
Kinsey, Minnalee	C.	Mechanicsburg
Knauss, Edward E.	Ph.	Harrisburg
Kotulak, Bernard	C.	Nanticoke
Langley, Newell H.	Sc.	Gibbstown, N. J.
Lappley, Jean A.	C.	Harrisburg
Lazovik, Saul	Ph.	Fredericktown
Learned, Eugenia A.	Sc.	Bala-Cynwyd
Lewis, John Shone	C.	Schuylkill Haven
Lieber, Herschel S.	Sc.	Donora
Lindsey, Richard H.	C.	Carlisle
Line, Lemuel B.	C.	Carlisle
Lins, Louise	C.	Carlisle
Llewellyn, Robert H.	C.	Hatboro
Lock, Martin	C.	Harrisburg
Ludwig, William A.	Ph.	Carlisle
McAdoo, John H.	C.	Carlisle
McCool, John S.	C.	New York City
McGavin, Frederick G.	C.	Wyomissing
McGill, George S., Jr.	Ph.	Drexel Hill

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
McLaughlin, Charles H.	C.	Chambersburg
Mangle, Harry E.	C.	Shamokin
Mapes, Elwood F.	Sc.	Camp Hill
Martin, David B.	Sc.	Brooklyn, N. Y.
Meals, Margaret E.	C.	Mt. Holly Springs
Melman, Earl J.	C.	Middletown
Michael, Marion S.	C.	Washington
Montgomery, Charles W.	Ph.	Altoona
Moore, Wallace B.	C.	Astoria, L. I., N. Y.
Munce, T. E., Jr.	Ph.	Harrisburg
Myers, Frederick W.	C.	Tamaqua
Novell, Sidney C.	Ph.	Norristown
Nugent, Robert P.	C.	Richmond Hill, N. Y.
Padjen, Samuel	Sc.	Steelton
Passmore, John H.	Sc.	Philadelphia
Pennell, Beatrice A.	C.	Binghamton, N. Y.
Person, Mary Helen	Ph.	Williamsport
Raiman, William A., Jr.	Sc.	Swarthmore
Raring, Madeleine S.	C.	Harrisburg
Reese, Ann V.	Ph.	Baltimore, Md.
Reese, William D.	Sc.	Kingston
Reiley, Helen B.	C.	Clearfield
Rich, John E.	Ph.	Woolrich
Richards, Karl M.	Ph.	Harrisburg
Richenbaugh, Marian	C.	Carlisle
Rively, John D.	C.	Altoona
Robinson, Leon M.	C.	Trenton, N. J.
Royer, Robert H.	Ph.	Harrisburg
Sansone, Joseph R.	Sc.	Raritan, N. J.
Sautter, Beatrice	C.	Philadelphia
Schriver, George B.	C.	South Enola
Shenk, Clarence S.	Ph.	Harrisburg
Shultz, Robert C.	Sc.	Harrisburg
Simons, Eloise Z.	C.	Carlisle
Smith, Judson L.	C.	Glyndon, Md.
Smith, Paul Rankin	Ph.	Carlisle
Smith, Thomas E.	Sc.	Catonsville, Md.
Snyder, Yates S.	C.	Newport
Spangenburg, Jack B.	C.	Clarks Summit
Spear, Pendency	Sc.	New York City
Starner, Margaret C.	Sc.	Carlisle
Streger, David	C.	New Rochelle, N. Y.
Sutton, I. Crawford	Ph.	Philadelphia
Swartley, Irvin R., Jr.	C.	Lansdale
Thomas, George E.	C.	Gilberton
Tull, Harold	C.	Camden, N. J.

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Wallace, Raynor W.	C.	Richmond Hill, N. Y.
Ward, Anna G.	C.	Beaver Falls
Weimer, Kinzie L. ' Jr.	Ph.	Shamokin
Weinman, Jacob K.	C.	Flushing, N. Y.
Wharton, Robert B.	Sc.	Kingston
Wilder, Arbelyn	C.	Lebanon
Wiley, Howard A.	C.	Upper Darby
Williams, S. Gertrude	Sc.	Carlisle
Williamson, William B.	C.	Philadelphia
Wood, James H.	Sc.	Media
Worley, Francis	Ph.	York Springs
Yoh, Curtis	Ph.	Chambersburg
Zeigler, Evelyn M.	C.	Carlisle
Zeigler, Virginia J.	C.	Millerstown

DICKINSON COLLEGE

FRESHMEN

NAME	COURSE	RESIDENCE
Alexander, Robert McG.	C.	Harrisburg
Austin, Paul L.	C.	Altoona
Baldwin, Ewart M.	Sc.	New Bloomfield
Barclay, Kenneth M.	Sc.	Loysville
Bartram, Thomas S.	C.	Media
Benson, W. Lee	C.	Parkville, Md.
Bernecky, Joe	Sc.	Emeigh
Black, Mrs. Elizabeth	Sp.	Carlisle
Blank, Henry	Ph.	Bridgeport, Conn.
Bloser, Pauline E.	C.	Enola
Booth, Janet M.	C.	Rutherford, N. J.
Boswell, William D.	Ph.	Harrisburg
Bowe, Guy A.	C.	Frackville
Boyd, Mary L.	Ph.	Steelton
Brennan, Robert J.	C.	Bridgeport, Conn.
Brightbill, Ernest A.	Ph.	Lebanon
Brown, George David	Ph.	New Cumberland
Burkepile, Jerome W.	Ph.	Williamstown
Caprio, William G.	Ph.	Lock Haven
Cassidy, Robert J.	C.	Cresson
Chronister, Robert W.	Ph.	Manchester
Church, John Noble	C.	Millbury, Mass.
Clark, Andrew A.	C.	Mechanicsburg
Cockey, John O., Jr.	Ph.	Glyndon, Md.
Cox, George K.	Ph.	Altoona
Coyle, Mary Louise	Ph.	Carlisle
Crago, Russel S.	C.	Houtzdale
Crosby, David H.	Ph.	Washington, D. C.
Curtis, Barbara Louise	C.	Lawrenceville, N. J.
Curtis, Earl H.	C.	Oil City
Cushman, Dorothy J.	C.	Carlisle
Czajkowski, Michael L.	C.	Wilkes-Barre
Dale, John E., Jr.	Sc.	Upper Montclair, N. J.
Darr, Gerald L.	Ph.	Burnside
Davenport, J. Pearce	Ph.	Baltimore, Md.
Davis, Marian Jayne	Ph.	Hazleton
Dempewolf, Grace	Ph.	Bronxville, N. Y.
Depp, William F.	C.	Pittsburgh
Dietz, Robert C.	Sc.	Mechanicsburg
Dresner, Milton	Ph.	Philadelphia
Dubocq, John W.	Ph.	Brooklyn, N. Y.
Eastment, William H.	Ph.	Philipsburg
Ell, John W.	Ph.	Nanticoke
Englander, Marion H.	Ph.	Carlisle

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Englert, William L.	Ph.	Woolrich
Farrell, Fred C.	Ph.	Bloomsburg
Fink, Esper W.	Sc.	Carlisle
Fludovich, Alexis M.	C.	Centralia
Fox, John R.	C.	Philadelphia
Fry, Frederick A.	C.	Newport
Fryer, Harry J.	Sc.	Upper Darby
Furst, Henry S.	Ph.	Woolrich
Gaines, William R.	Sc.	Altoona
Gingrich, Harry B.	Sc.	Harrisburg
Glenn, Samuel R.	Ph.	Carlisle
Goodfellow, Nadine E.	Ph.	Hanover
Gordon, Franklin L.	Ph.	Coatesville
Gorrell, Kenneth M.	C.	Ulster
Gorsuch, Paul L.	Sc.	Merchantville, N. J.
Greason, William W.	Ph.	Boiling Springs
Greegor, Robert B.	C.	Mechanicsburg
Gruenberg, John, II	Ph.	Philadelphia
Gulden, Francis V.	Ph.	Carlisle
Hanks, Julian T.	Sc.	Providence, R. I.
Hilbert, John C.	C.	Catonsville, Md.
Holcomb, Jean E.	Ph.	Westfield, N. J.
Hoover, Thomas B.	Sc.	Wellsville
Horn, Mary H.	C.	Rutherford, N. J.
Houdeshel, Harry F., Jr.	Ph.	Harrisburg
Hoyaux, Hubert E.	Sc.	Carlisle
Hughes, Ben F.	C.	Lewistown
Jackson, Edward D.	Sc.	Altoona
Jackson, Lillian M.	C.	Carlisle
Jones, Ethel B.	C.	Carlisle
Jones, George H., Jr.	Sc.	Shamokin
Jones, Paul H.	Ph.	Bendersville
Jones, Sara Louise	C.	Minersville
Josephson, Simon	Sc.	Atlantic City, N. J.
Karvounis, George H.	C.	Hazleton
Kaufman, Gerald E.	C.	New Cumberland
Kaufman, Richard	Sc.	Harrisburg
Keim, Elizabeth E.	Ph.	Carlisle
Ker, William O.	Sc.	Carlisle
Kerber, Leonard S.	Ph.	Atlantic City, N. J.
Kerchner, C. B.	Ph.	Baltimore
Kernan, William F.	Sp.	Carlisle Barracks
Kinneman, Francis J.	Ph.	Hanover
Kirby, L. Paul	Sc.	Hopewell, N. J.
Kirkpatrick, Barbara	Ph.	Harrisburg
Kirkpatrick, Mary Louise	C.	Westfield, N. J.

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Kistler, Paul H.	C.	New Tripoli
Kleber, Brooks E.	Ph.	Bangor
Kleinschmidt, Louis E.	Sc.	Manhasset
Klinges, Emil J.	Ph.	Wilkes-Barre
Koons, Emerson E.	Sc.	Newville
Latta, James, Jr.	Ph.	Parkesburg
Laughton, Robert L.	Ph.	Philadelphia
Leaming, Lewis C., Jr.	Ph.	Upper Darby
Leithead, Mary C.	C.	Carlisle
Lightner, James Q.	C.	Duncannon
Lindsay, Earl Vogelsong	Sc.	Enola
Lipson, Sidney L.	Sc.	Brooklyn, N. Y.
Lloyd, Reese M.	Ph.	Sunbury
Lofgren, Walter O.	C.	Dobbs Ferry, N. Y.
MacCaffray, Jessie	C.	Carlisle
McCloskey, Esther Anne	Ph.	Ridley Park
McDonald, Alton A.	C.	Ebensburg
McKee, Thomas S.	Sc.	Westover
Malseed, Elaine B.	C.	Harrisburg
Marotte, Edwin C.	C.	Orwigsburg
Marshall, William K.	Sc.	Glassboro, N. J.
Matthews, James M.	C.	Merchantville, N. J.
Miller, James K.	Sc.	Harrisburg
Miller, John P.	C.	Warriors Mark
Miller, Joseph S.	C.	Warriors Mark
Morgan, William	Ph.	Kingston
Mori, Primo	Sc.	Vestaburg
Morrison, Donald R.	C.	Harrisburg
Mower, A. Glenn	C.	Mechanicsburg
Mumford, Margaret A.	Ph.	Philadelphia
Mumper, Romayne	Ph.	Duncannon
Murzin, Louis L.	Sc.	Ontario, Canada
Myers, Ronald R.	C.	Goodyear
Myers, William H.	Ph.	Windber
Nulk, Mary Alice	C.	Progress
Pakenas, Joseph C.	Ph.	Frackville
Paxson, William B.	C.	Kingston
Pedrick, W. Roberts	Sc.	Drexel Hill
Person, John E.	Ph.	Williamsport
Peters, John E.	Ph.	Carlisle
Porter, Ruth H.	C.	Williamsport
Pusey, Cortland R.	C.	Upper Darby
Rabinowitz, Wilbur M.	Ph.	Brooklyn, N. Y.
Radcliffe, R. Wesley	Ph.	Bethlehem
Reese, Sparks A.	Ph.	Tamaqua
Reinberger, Francis E.	Ph.	Carlisle

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Riley, Miriam C.	C.	Trenton, N. J.
Ringland, Gayle W.	C.	Enola
Roe, Constance E.	C.	South Orange, N. J.
Rounds, Kenneth	C.	Dalton
Rutherford, Jean E.	C.	Hollis, N. Y.
Sandrock, Dorothy	C.	Carlisle
Schnabel, Paul F.	C.	Bellaire, N. Y.
Schock, Thomas U., Jr.	Sc.	Downingtown
Severino, June R.	Sc.	Harrisburg
Sheer, Paul E.	Ph.	Salem, N. J.
Shenton, Elizabeth	Ph.	Philadelphia
Shultz, Cloyd C.	C.	Elizabethtown
Silk, Leonard S.	Ph.	Atlantic City, N. J.
Silver, Milton L.	C.	Clayton, N. J.
Skillington, James E., Jr.	C.	Bloomsburg
Smith, Harold W.	Ph.	Windber
Stahl, Elias J.	C.	Harrisburg
Starr, Robert D.	C.	Teaneck, N. J.
Stitt, Harry C.	C.	York
Stoll, Martha B.	C.	Harrisburg
Strome, Richard R.	C.	Harrisburg
Strong, W. Albert	Sc.	Mechanicsburg
Swank, Mary E.	C.	Beaver
Swezy, Robert F.	Ph.	Hawley
Swomley, Dorothy F.	C.	Harrisburg
Tewksbury, Elmer J.	C.	Dalton
Thomas, Robert J.	C.	Wilkes-Barre
Thomas, William E.	C.	Gilberton
Thompson, Elizabeth	C.	Carlisle
Tyson, Kenneth F.	C.	Pottstown
Vanneman, Mary Alice	C.	Princeton, N. J.
Wagner, Douglas H.	C.	Frackville
Wahmann, Arthur A., Jr.	Ph.	Hollis, N. Y.
Wallis, Bruce H. T.	Sc.	Garden City, N. Y.
Weirs, William G.	Sc.	Brooklyn, N. Y.
Werner, Franklin C.	Sc.	Bangor
White, A. Evans	Sc.	Morrisville
White, Eugene T.	C.	Harrisburg
White, Mary Elizabeth	Sc.	Maryville, Mo.
Williams, Howard L.	Sc.	Plymouth
Williams, William G.	C.	Ramey
Williams, Walter S.	C.	Margate, N. J.
Wilson, Harry W.	Ph.	Kingston
Wood, Muriel	C.	Honesdale
Worden, Loanna	Ph.	Millburn, N. J.
Wright, Dorothy E.	C.	Lonaconing, Md

DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Wright, John W.	Sc.	Altoona
Yaeger, Irene G.	Sc.	Baltimore, Md.
Yates, Walter J.	Sc.	Altoona
Young, Suzanne A.	C.	Coatesville

SUMMARY

Seniors	131
Juniors	110
Sophomores	150
Freshmen	186
	<hr/>
Total	577

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of..... dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises that is to say
.....to have and hold the same, with the appurtenances to the said Board, its successors and assigns, forever.

ANNUITIES

Dickinson College welcomes this form of gift and investment, which affords to the annuitant a regular income carefully protected. The President of the College will gladly send information to those interested and arrange for consultations.

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